Curriculum Vitae

Dr. Maria Lucenti

PhD Social Sciences I University of Genova

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Dr. Maria Lucenti is Assistant Professor of History of Education and Children's Literature (RTD-B) at the University of Genova (since July 1st, 2024). She is a scholar with a strong international profile, specialising in the history of education, comparative education, educational media, curricula, and children's literature. Her research is characterised by a distinctly transnational and interdisciplinary approach, developed through extensive academic experience across Europe, North America, North Africa and Australia, including Italy, Germany, the United Kingdom, Canada, the United States, Mexico, Tunisia, and Australia. She serves as Co-Editor-in-Chief of a peer-reviewed book series in the history of education and has secured highly competitive research funding from major international institutions, including the European Union, the German Research Foundation (DFG), the German Academic Exchange Service (DAAD), and the Max Weber Foundation. She has been awarded the **Fulbright Distinguished Lecturer – Chair 2026–2027** by the Fulbright Foreign Scholarship Board (FFSB) of the U.S. Department of State.

Academic studies

2017 Ph.D. in Social Sciences
Specific field of the degree course: Migrations studies and Intercultural Processes, Main disciplines: History of education, comparative education.
Thesis: "Other Stories. The Arab-Muslim world and the West in Italian and Tunisian school textbooks".
Double degree: University of Genova (Italy) and University of Carthage (Tunisia).

2024 Postgraduate Diploma in Islamic Studies
Modules: Theory and Methodology in the Study of Religions, Christian-Muslim Relations: Texts, Past and Present, Islam Today, Muslim Politics.
University of Wales Trinity Saint David (United Kingdom).

2013 Master's degree in Sciences of Education
LM-50 - 2nd level degree in Planning and management of education and training services (Prevention and treatment of discomfort in multicultural contexts). Department of Educational Sciences, University of Bologna (Italy).

2008 Bachelor's degree
18 - Class of first level degree in Education sciences and teacher education.
Department of Educational Sciences, University of Bologna (Italy).

Current position

Since July 1st 2024: Assistant Professor of History of Education (RTD-B), Department of Educational Sciences, University of Genova, Italy.

International Visiting Positions

2027, Fulbright Distinguished Lecturer – Chair 2026–2027 by the Fulbright Foreign Scholarship Board (FFSB) of the U.S. Department of State, Fulbright Chair in Italian Studies at Northwestern University, United States (3 months).

2026, Visiting researcher at the Newcastle University, United Kingdom (1 week).

2026, Visiting researcher at the Department of Educational Research (DIE), Center for Research and Advanced Studies (Cinvestav), Mexico City (1 month).

2025, Visiting scholar, at the Department of Educational Research (DIE), Center for Research and Advanced Studies (Cinvestav), Mexico City (1 week).

2025, Visiting researcher in Australia (Culture and Education office of the Italian Embassy in Australia, Co.As.It, University of Melbourne, University of Sydney), (6 weeks).

2024, Visiting scholar in the United States, University of Louisiana at Lafayette, Texas Christian University and Rice University (2 weeks).

2023/24, Visiting researcher at the University of Hamburg, Faculty of Education, research project: "Identity construction and transmission through children's literature. The role of Cajun writers in historical perspective" (12 months).

Professional experience

2022/23: Research Associate and Counseling for International PhD Students, Faculty of Education, Universität Hamburg.

12/2022 – 02/2023: Research leader of the project: Innovative teaching guidelines, part of the Erasmus Mundus "Bridge" Project, Faculty of Education, University of Genova, Italy.

04/2022 – 09/2022: Postdoctoral fellow, Universität Hamburg, research project: "ReLiDES – Religious literacy and diversity in educational settings. A comparative perspective on Islam in Italy and France".

2020/22 (15.07.2020 – 14.01.2022) DAAD PRIME Postdoctoral Fellow – Postdoctoral researcher international mobility experience – (success rate 10%), Universität Hamburg in mobility in the UK, University of Worcester, research project: "Religious Education Textbooks in England and Tunisia", scientific supervisors: Prof. Stephen Parker (University of Worcester), Prof. Sylvia Kesper-Biermann (Universität Hamburg).

2019/20 Postdoctoral researcher, research lab. *"History, women, gender, migrations"*, Department of History, University of Quebec in Montreal.

2019/20 Research associate (Post Doc), lab. History didactics, University of Montreal.

2019/20 Postdoctoral researcher, University of Quebec at Trois-Rivieres.

2018–2024 (6 academic years): Adjunct professor of History of education: "History of educational institutions", "History of pedagogy and childhood", "Children's Literature" and "Pedagogy of reading", Faculty of Education, University of Genova, Italy.

Achievements, prizes and awards for scientific activity

1. Finalist for the “Jackie Kirk Outstanding Book Award” of the Comparative & International Education Society (CIES) for the book “Women in formal and informal education. International Comparative Perspectives in the History of Education”, Lucenti, M. (ed.) (2023), Brill.

2. EERA Network 17 and HES Conference Exchange Scheme Award 2023, for the HES annual conference at the University of Sheffield, UK, 17-19 November 2023, speech: “Empathy, peace and conflict in religious education school programs and textbooks in England and Italy (1970- 2020)”.

3. HES and EERA Network 17 Conference Exchange Scheme Award 2023, for the European Conference of Educational Research 2023, Glasgow, UK, 22-25 August 2023, speech: “Diversity in Religious Education: a historical comparative perspective on programmes, teaching materials and teachers’ practices in England and Italy (1970-2020)”.

4. Award „Internationale wissenschaftliche Veranstaltung:“ Andersein abbilden. Eine historische Perspektive auf Vielfalt in der Kinderliteratur (20.-21. Jahrhundert), of the Deutsche Forschungsgemeinschaft (DFG), for the organization of the International Conference “Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century)" at the Universität Hamburg, Faculty of Education, Department of General, Intercultural and International Comparative Education as and Educational Psychology (EW1), (1-2 March 2023).

5. Award „Forum Junge Wissenschaft 2021“, AKADEMIE DER WISSENSCHAFTEN IN HAMBURG - Academy of Sciences and Humanities in Hamburg, for the organization of the international conference “Teaching Religious education: challenge, developments and perspectives in a plural world” at the Universität Hamburg, Faculty of Education (09/12/2021 - 10-12-2021).

6. PhD Thesis award XIX cycle, School of Social Sciences of the University of Genova. Thesis title: "Other stories. The Arab-Muslim world and the West in the manuals of Italy and Tunisia" (04-12-2017).

Funding and grants

1. Fulbright Distinguished Lecturer – Chair 2026–2027 by the Fulbright Foreign Scholarship Board (FFSB) of the U.S. Department of State, Fulbright Chair in Italian Studies at Northwestern University, United States.

2. International mobility Grant from the Newcastle University, May 2026, United Kingdom.

3. International mobility Grant from the University of Genova, for the research project: “Reading Textbooks and Children’s Literature in the Mexican Context: A Comparative Historical-Educational Perspective”, March – April 2026, Mexico.

4. Jack Shand International Travel Grant 2025, by the SSSR – Society for the Scientific Study of Religion, USA.

5. International mobility Grant from the University of Genova, for the research project: “Innovation in Australian Bilingual Schools: New Directions for Research”, April – June 2025, Australia.

6. Research Grant from CO.AS.IT – Italian Assistance Committee, for the research project "Innovation in Australian Bilingual Schools: New Directions for Research", in bilingual schools of Melbourne, Sydney and Canberra, April – June 2025, Australia.

7. Visiting researcher grant by the TCU – Texas Christian University, departments of Educational Leadership and Higher Education, Modern Languages, Religion and Teaching and Learning Sciences (TCU College of Education and AddRan College of Liberal Arts) for several in-class and public lectures on comparative international education and religious education (February 5-8, 2024).

8. DAAD – German Academic Exchange Service – Grant, Program: Series of Lectures 2024 – USA.

9. Guest lecturer grant by the University of Louisiana at La Fayette, by the Department of History, Geography, and Philosophy (February 1-3, 2024).

10. DFG – Deutsche Forschungsgemeinschaft „Internationale: Wissenschaftliche Veranstaltungen/International scientific events": *Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century*), Universität Hamburg, 1st – 2nd March 2023.

11. Gerald D. Feldman Travel Grants (2021), Max Weber Foundation, for research in the archives of France, Israel and Italy (6 weeks), research project "Colonial conflicts and education in Tunisia: the role of Italian, Jewish and French schools".

12. DAAD – German Academic Exchange Service – PRIME FELLOWSHIP 2020-22 – Postdoctoral researcher international mobility experience, University of Hamburg – University of Worcester (UK), success rate: 10%.

13. DAAD – German Academic Exchange Service – Travel Grant (2021), for the 2nd SFERE-Provence conference - Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives? Speech: *"Politiques éducatives sur l'inclusion et l'interculturel : quel impact sur les outils didactiques et les pratiques enseignantes ? Analyse comparative entre l'Italie, la Tunisie et le Québec"*, Faculty of Education, University of Marseille, France, 30-31 March 2021.

14. Academy of Sciences and Humanities in Hamburg (2021) grant for the organization of the conference "Teaching religious education: challenges, developments and perspectives in a plural world" (University of Hamburg, Department of Education, 9th-10th December 2021).

15. Fond Gerard Dion (2021), Postdoctoral Fellowship Grant 2019/20 Place: Quebec (Canada). University of Laval, research Project: "Religious education in Quebec through textbooks: analysis, evolutions and challenges of a teaching model in the face of religious otherness (from 1960 to the present day)". Duration: 12 months.

16. Grant for the XII SIREF SUMMER SCHOOL, 04-06 September 2017. Speech: "Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente", Faculty of Education, University Cà Foscari, Venice, Italy.

17. Grant for the XI SIREF SUMMER SCHOOL "Generative education. Vent'anni dopo il rapport Delors. Modelli, principi e strategie della ricerca educativa per la scuola del XXI secolo", 08-

10 September 2016. Speech: “L’immaginario sull’alterità nei manuali di Italia e Tunisia. Una convivenza possibile?”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.

18. Grant for the IX SIREF SUMMER SCHOOL “Riscrivere il future. Innovazione, formatività e partecipazione”, 11-13 September 2014. Speech: “L’irriducibile diversità dell’Islam nei libri scolastici europei”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.

19. ERASMUS MUNDUS ALYSSA SCHOLARSHIP (2014-2016), University of Carthage, research project “Other stories. The Arab world and the West in Italian and Tunisian textbooks”.

Guest lecturer and keynote

1. 23/03/2025, Lecture by invitation, “Textbooks and children’s literature in Italy (1980–2000): cultural representations and educational discourses/Libros de texto y literature infantil en Italia (1980-2000): representaciones culturales y discursos educativos”, Department of Literary Studies, University Ibero-Americana, Mexico City, Mexico.

2. 10/03/2025, Lecture by invitation, “Transmedial analysis of educational media: textbooks, digital platforms, and new pedagogical devices/Análisis transmedial de los medios educativos: libro de texto, plataformas digitales y nuevos dispositivos pedagógicos”, Department of Educational Research (DIE), Center for Research and Advanced Studies (Cinvestav), Mexico City, Mexico.

3. 25/02/2025, Lecture by invitation, “The school textbook in Italy from the Unification to nowadays: between authoritarism and inclusion / El manual en Italia desde la Unificación hasta hoy: entre autoritarismo e inclusion”, Department of Educational Research (DIE), Center for Research and Advanced Studies (Cinvestav), Mexico City, Mexico.

4. 18/02/2025, Lecture by invitation, “The School Textbook: Historical Perspectives, Methods, and Approaches / Il libro di testo: Storia, metodi e approcci”, chair: Children’s Literature, Department of Education, University of Genova, Italy.

5. 31/10/2024, Lecture by invitation, “Cultural and religious diversity within formal education in England and Italy, Faculty of Education, McGill University, Canada.

6. 08/02/2024, Lecture by invitation, “Diversity in Religious Education: a historical comparative perspective on programs, teaching materials and teachers’ practices in England and Italy (1970-2020)”, Department of Religion and Teaching and Learning Sciences, Texas Christian University, United States.

7. 07/02/2024, Lecture by invitation, “Organization and Leadership of Postsecondary Education in Italy”, Department of Educational Leadership and Higher Education, Texas Christian University, United States.

8. 06/02/2024, Public Keynote by invitation, “Barbie, Sherazade and Alyssa in the imaginary. Analysis of gender representation in cultures”, co-sponsored by the academic departments of Educational Leadership and Higher Education, Modern Languages, Religion and Teaching and Learning Sciences (TCU College of Education and College of Liberal Arts), Texas Christian University, United States.

9. 05/02/2024, Lecture by invitation, “Representing cultural diversity. School textbooks and children’s literature in Italy in the eighties and nineties”, Department of Modern Languages, Texas Christian University, United States.

10. 01/02/2024, Lecture by invitation, “Female icons in national identity”, Department of History, University of Louisiana, La Fayette, United States.

11. 29/01/2024, Lecture by invitation, “Shaping identity through literature. Acadian publishing houses in French speaking Canada”, Rice University, Houston, United States.

12. 09/05/2023, Lecture by invitation, “Il libro di testo. Storia, cambiamenti e implicazioni educative del manuale”, per il Corso di Dottorato in Scienze Sociali, curriculum “Migrazioni e Processi Interculturali”, Department of Education, University of Genova, Italy.

13. 10/11/2022, Lecture by invitation: “Il libro di testo. Storia, cambiamenti e implicazioni educative del manuale/ The school textbook: History, changes and educational implications”, chair: Children’s Literature, Department of Education, University of Genova, Italy.

14. 16/11/2021, Lecture by invitation: “Rethinking the Eighties and Nineties. Childhood and adolescence in the making”, Department of Education, University of Genova, Italy.

15. 17/06/2021, Lecture by invitation: “Cultural and religious diversity at school. International comparative analysis” for the Summer School 2021, Orientation course, Department of Education, University of Genova, Italy.

16. 14/06/2021, Lecture by invitation: “Educational policies on inclusion and interculture: what impact on teaching tools and teacher practices? International comparative analysis” for the PhD course in Social Sciences, curriculum “Migration and intercultural processes”, University of Genova, Italy.

17. 30/09/2020, Lecture by invitation “City at stake. Design of cultural heritage discovery paths for children 0-6” on “Pedagogy of reading”, Department of Education, University of Genova, Italy.

18. 19/05/020 Lecture by invitation: “Other women and education: a crossed perspective in the Mediterranean space through the analysis of female icons”. URÉ “Making History”, Faculty of Education, University of Ottawa, Canada.

19. 11/12/2019, Lecture by invitation “Women in Education: textbooks and identity models in Italy and Tunisia”, Department of History, University of Quebec in Montreal, Canada.

20. 08/04/2019, Lecture by invitation “History of education and textbooks in a comparative perspective” on “History of media”, Department of Education, University of Genova, Savona, Italy.

21. 27/11/2018, Lecture by invitation “Other stories: the Arab-Muslim world and the West in Italian and Tunisian's textbooks” on “History of education”, Department of Education, University of Genova, Italy.

22. 19/04/2017, Lecture by invitation “The representation of alterity in Italian and Tunisian textbooks” on “History of religions”, Department of Education, University of Bologna, Rimini, Italy.

23. 07/03/2017, Lecture by invitation "Educational policies and school manuals: historical-comparative multilevel analysis" on "Mediterranean: meeting point of history and cultures", Department of Education, University of Bologna, Italy.

Publications

Articles in peer reviewed journals:

1. **Lucenti, M. (2026).** Empathy within Religious Education in England: From the Bible-based approach to the multi-faith and phenomenological approach (1944–2020). *Revista Brasileira de História da Educação – RBHE*, 26(1), e412. https://doi.org/10.4025/rbhe.v26.2026.e412

2. **Lucenti, M. (2026).** Female models in contexts of linguistic and cultural diversity. The case of Evangeline, Evangelinism and post-Evangelinism in Acadian children's literature. *Cultural history* (submitted).

3. **Lucenti, M. (2025).** Educational reforms and identity shifts in Tunisia: between Islamist pressures and institutional reactions (1956-2002). *Citinzenship, Teaching and Learning*, Volume 20, Issue 3, p. 297 – 314. https://doi.org/10.1386/ctl_00191_1

4. **Lucenti, M. (2025).** Women's History in Canadian Educational Media: Perspectives and Debates. *Journal of Educational Media, Memory, and Society*, Volume 17, Issue 1 https://doi.org/10.3167/jemms.2025.170101.

5. **Lucenti, M. (2025).** L'enseignement du fait religieux à l'école aide-t-il à être un(e) "bon(ne) citoyen(ne)" ? *Revue Éthique en éducation et en formation - Les dossiers du GREE*, N°18, 29–45. https://doi.org/10.7202/1121539ar.

6. **Lucenti, M., Mamone, G. (2024)**. Flying to conquer. The aeronautical pedagogy in narratives for children in Italy (1911-1945). *Journal of Transport History*, *0*(0). https://doi.org/10.1177/00225266241293626.

7. **Lucenti, M. (2023)**. L'educazione alla pace nei programmi e manuali scolastici di Religious Education in Inghilterra (1970-2020). *MeTis – Mondi educativi. Temi, indagini, suggestioni*, vol.13, n.1, 369-392. https://www.metisjournal.it/index.php/metis/article/view/583.

8. **Lucenti, M. (2023)**. Oltre il limite del cielo. Voli reali e voli immaginifici negli albi illustrati. *Liber*, vol.138, 39-41.

9. **Lucenti, M. (2022)**. Cultural diversity in textbooks and children's literature in Italy (1980-2000). Breakthrough or continuity? *Educazione Interculturale*, 20(1), 95–106. https://educazione-interculturale.unibo.it/article/view/14974.

10. **Lucenti, M. (2020)**. Scelta e uso del manuale: analisi delle pratiche didattiche e delle competenze interculturali degli insegnanti. *Annali online della Didattica e della Formazione Docente*. Vol 12, N° 20, 269-285. http://annali.unife.it/adfd/article/view/2279.

11. **Borghi, B., Lucenti, M. (2020).** Una storia da manuale. Ricerche in corso sulla rappresentazione dell'Islàm nei testi scolastici. *Didattica della storia – Journal of Research and Didactics of History*. V. 2. https://dsrivista.unibo.it/article/view/11906.

12. **Lucenti, M., Hirsch, S. (2020).** I manuali scolastici danno accesso all'altro in classe? Un'analisi comparativa tra l'Italia e il Québec. *Educational reflective practices*. 1/2020, pp. 92-116, DOI:10.3280/ERP2020-001005. https://www.francoangeli.it/riviste/Scheda_rivista.aspx?IDArticolo=66875.

13. **Lucenti, M. (2020).** Barbie, Sherazade and Alyssa in the imaginary. Analysis of gender representations in cultures. *Ricerche di Pedagogia e Didattica/Journal of Theories and Research in Education*, Vol 15, No 1, pp.71-90. https://rpd.unibo.it/article/view/10028.

14. **Lucenti, M. (2018).** Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente. *Formazione & Insegnamento*, XVI - 2 - 2018, pp. 305-316. https://80.211.104.80/index.php/siref/article/view/3055/2676.

15. **Lucenti, M. (2018).** Educational policies and school manuals: historical-comparative analysis between Italy and Tunisia. *Rivista di storia dell'educazione*, 2/2018, pp. 205-226. https://www.rivistadistoriadelleducazione.it/index.php/RSE/article/view/160/110.

16. **Lucenti, M. (2017).** L'immaginario sull'alterità nei manuali di Italia e Tunisia. Una convivenza possibile? *Formazione & Insegnamento*, XV, n°2, pp. 151-158. https://ojs.pensamultimedia.it/index.php/siref/article/view/2589/2296.

17. **Lucenti, M. (2017).** The new reform in tunisia: the democratic challenge of the manuals analysis and teaching. *Foro de educacion*, 15(23), pp. 219-242. https://doi.org/10.14516/fde.481.

18. **Lucenti, M. (2015).** La rappresentazione dell'Islam nei manuali: per una revisione dei curricoli in direzione interculturale. *Formazione & Insegnamento*, XIII, n°2, pp.143-148. https://ojs.pensamultimedia.it/index.php/siref/article/view/1725/1663.

Books in peer reviewed series and Special Issues:

19. **Lucenti, M. (ed.). (2026).** *Picturing Otherness: The Historical Construction of Diversity in Western Children's Literature***.** Special Issue, *Jeunesse. Young People, Texts, Cultures* (forthcoming).

20. **Lucenti, M. (ed.) (2025).** *Teaching religious education: challenges, developments and current debates in comparative perspective*. Series: Brill Research Perspectives in Religion and Education. Brill. https://brill.com/edcollbook/title/71375?srsltid=AfmBOoqneLEYYmJyoNcxgBB6u-SSsOW-mEYHAGx5VQ8UZcakiJeA-z-9.

21. **Lucenti, M. (ed.) (2025).** *Diversity in children's literature. A historical-comparative perspective*. Series: Educare. Genova University Press. https://gup.unige.it/Diversity-in-children-s-literature.

22. **Lucenti, M. (ed.) (2023).** *Women in formal and informal education. International comparative perspective in the history of education*. Brill. https://brill.com/display/title/63443?rskey=deFsCg&result=2.

23. **Lucenti, M. (2021).** *Le monde arabo-musulmans et l'occident dans les manuels d'Italie et de Tunisie. Autres histoires*. Harmattan. https://www.editions-harmattan.fr/livre-

le_monde_arabo_musulman_et_l_occident_dans_les_manuels_scolaires_d_italie_et_de_tunisie_autres_histoires_maria_lucenti-9782343243801-71160.html.

24. **Lucenti, M. (ed.) (2021).** *Ripensare gli anni Ottanta e Novanta. Infanzie e adolescenze in divenire*. Genova University Press. https://gup.unige.it/node/397.

25. **Antoniazzi, A., Lucenti, M. (eds.) (2019).** *Tra storia e storie. Rappresentazioni di genere*. Junior Edizioni. http://www.edizionijunior.com/listalibri.asp?area=123&IDArea=Storia%20dell%27educazione.

26. **Lucenti, M. (2018).** *Storie altre. Il mondo arabo-musulmano e l'occidente nei manuali di Italia e Tunisia*. Aracne. http://www.aracneeditrice.it/index.php/pubblicazione.html?item=9788825510201.

Chapters in books:

27. **Lucenti, M. (2026).** Introduction. In M. Lucenti (ed.), *Picturing Otherness: The Historical Construction of Diversity in Western Children's Literature***.** Special Issue, *Jeunesse. Young People, Texts, Cultures* (approved).

28. **Lucenti, M. (2026).** History and geography textbooks in Italy: Representations, discourses and practices. In S. Neto, A. I. Ribeiro, A. G. Ferreira, L. Mota, & C. I. Serrano (Eds.), *National and global historical perspectives on textbooks*. Palgrave Macmillan (forthcoming).

29. **Lucenti, M. (2026).** Inequalities in the Teaching of Religious Education. Multiple Perspectives and Methods to Overcome Religious Illiteracy. In: Baikady, R., Gao, J. (eds.), *The Palgrave Handbook of Global Social Problems*. Springer Nature (forthcoming).

30. **Lucenti, M. (2025).** Teaching Religious Education in England and Italy. School curricula, textbooks, and teaching practices (1970-2020). In M. Lucenti (ed.), *Teaching religious education: challenges, developments and current debates in comparative perspective*, Brill, 8-46.

31. **Lucenti, M. (2025).** Introduction. In M. Lucenti (ed.), *Teaching religious education: challenges, developments and current debates in comparative perspective*. Brill.

32. **Lucenti, M. (2025).** Postscript. In M. Lucenti (ed.), *Teaching religious education: challenges, developments and current debates in comparative perspective*. Brill.

33. **Lucenti, M. (2025).** Beyond the limit of the sky. Women's flights in children's literature. In M. Lucenti (ed.), *Diversity in children's literature. A historical-comparative perspective*. Genova University Press.

34. **Lucenti, M. (2025).** Introduction. In M. Lucenti (ed.), *Diversity in children's literature. A historical-comparative perspective*. Genova University Press.

35. **Lucenti, M. (2025).** Conclusion. In M. Lucenti (ed.), *Diversity in children's literature. A historical-comparative perspective*. Genova University Press.

36. **Lucenti, M. (2023)**. Archivio e università. Ricostruire i modelli educativi nell'educazione formale e informale a partire dalle fonti primarie. In A. Antoniazzi, F. Caffarena, M. Lucenti, C. Patuano, *L'Archivio Ligure della Scrittura Popolare. Percorsi tra patrimonio, ricerca e didattica*.

Dossier di Storia dell'Educazione, Series of the Historical Archive Indire – Istituto Nazionale Documentazione Innovazione Ricerca Educativa.

37. **Lucenti, M. (2023).** L'enseignement du fait religieux en Italie : défi et perspectives à l'égard d'un modèle inclusif de la diversité religieuse, in R. Gonzalez Delgado, D. Groux, E. Voulgre, M.F. Fafard & M. Cantisano (eds.), *Inégalités en éducation dans le monde. Quelles actions pour les réduire ?* Harmattan.

38. **Lucenti, M. (2023).** Boudica and Evangeline. Female characters in national identity. A history of controversial representation, in M. Lucenti (Ed.), *Women in formal and informal education. International comparative perspective in the history of education*. Brill.

39. **Lucenti, M. (2023).** Introduction, in M. Lucenti (Ed.), *Women in formal and informal education. International comparative perspective in the history of education*. Brill.

40. **Lucenti, M. (2023).** Conclusion, in M. Lucenti (Ed.), *Women in formal and informal education. International comparative perspective in the history of education*. Brill.

41. **Lucenti, M. (2022).** Il volo nei manuali scolastici italiani. Dal Ventennio alle esplorazioni spaziali, in F. Caffarena & A. Antoniazzi (eds.) *Il volo educante. Narrazioni alate per l'infanzia*, Rivista dell'aeronautica militare.

42. **Lucenti, M. (2021).** Narrare la diversità: manuali e letteratura per l'infanzia negli anni Ottanta e Novanta, in M. Lucenti (ed.), *Ripensare gli anni Ottanta e Novanta. Infanzie e adolescenze in divenire*. Genova University Press, 19-37.

43. **Lucenti, M. (2021).** Introduzione, in M. Lucenti (ed.), *Ripensare gli anni Ottanta e Novanta. Infanzie e adolescenze in divenire*. Genova University Press.

44. **Lucenti, M. (2020).** La représentation de l'autre dans les manuels scolaires : ancrage identitaire et récit historique entre Italie et Tunisie, in M. Regis & B. Garnier (eds.) *Éducation, mondialisation et citoyenneté. Enjeux démocratiques et pratiques culturelles*, Peter Lang.

45. **Lucenti, M. (2019).** "Sguardi" oltre l'apparenza: la demistificazione del retaggio culturale di genere attraverso l'analisi delle icone femminili, in A. Antoniazzi & M. Lucenti (eds.), *Tra storia e storie. Rappresentazioni di genere*, Junior Edizioni.

46. **Lucenti M. (2019).** Educazione e Terrorismo in Italia e Tunisia: analisi storico-comparativa dei manuali scolastici e delle politiche educative, in F. Antonacci, F. Oggionni & M. Benedetta Gambacorti-Passerini (eds.) *Educazione e terrorismo. Posizionamenti pedagogici*, Franco Angeli.

Conference proceedings:

47. **Lucenti, M., Hirsch, S. (2022)**. Educational policies on inclusion and interculturality: What is the impact on didactic tools? Comparative analysis between Italy and Quebec, In M. Gadille (Ed.), 2nd SFERE/Ampiric conference proceedings. *Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives?* De Gruyter. https://doi.org/10.2478/9788366675841.

48. **Lucenti, M. (2022).** Teaching Religious Education in Italy: History, Challenges and Perspectives with Regard to Pedagogical Objects and Practices. Book of abstract:

"Histories of educational technologies. Cultural and social dimensions of pedagogical objects" ISCHE 43, Milan 31-08/06-09-2022, ISBN volume 9788867609789. https://convegni.unicatt.it/ische43-Book%20of%20Abstract%20ISCHE%2043%20rev.pdf.

49. **Lucenti, M. (2021).** Religious Education in Italy and England. Comparative Perspective on School Textbooks and Teaching Practices. *Literacy Information and Computer Education Journal (LICEJ)*, Volume 12, Issue 1, ISSN: 2040 2589. https://infonomics-society.org/wp-content/uploads/Religious-Education-in-Italy-and-England.pdf.

50. **Lucenti, M. (2021).** Religious Education through Textbooks. Comparative Analysis between Italy and England. Canada International Conference on Education (CICE-2021), CICE-2021 WCE-2021Virtual Conferences, 22-24 June l 2021Mississauga, Canada, 208-209. https://ciceducation.org/wp-content/uploads/2021/08/CICE-WCE-2021-Proceedings.pdf.

51. **Lucenti, M. (2016).** Rappresentazione dell'alterità nei manuali: la sfida interculturale in Italia e in Tunisia. Abstract book IV Giornata Interculturale Bicocca, 505-508, 5/2016.http://www.eurac.edu/en/research/autonomies/commul/Documents/Quarta_Giornata_Bicocca_Programma.pdf.

Reviews:

52. **Lucenti, M. (2020).** Review "Prostitution et traite des femmes. Une cause féministe en France et au Canada au tournant du XXe siècle", by Y., Cohen. AG About Gender - Rivista internazionale di studi di genere, v.9, n.17(2020).

53. **Lucenti, M. (2016).** Review "La scuola tra le righe", by A., Antoniazzi. Metis, mondi educativi, VI, 6/2016.

54. **Lucenti, M. (2015).** Review "Dai Puffi a Peppa Pig: media e modelli educativi" by A., Antoniazzi. Ricerche di pedagogia e didattica – Journal of Theories and Research in Education 10, 3.

Teaching activities

1. 2025/26, Course "History of School Models in a Comparative Perspective", Postgraduate teacher training program, Department of Education, University of Genova.

2. 2025/26, Course "Towards School Autonomy: Theories and Practices", Postgraduate teacher training program, Department of Education, University of Genova.

3. 2025/26, Course "Teaching the History of Education", Postgraduate teacher training program, Department of Education, University of Genova.

4. 2025/26, Course "Pedagogy of reading", Master program, Department of Education, University of Genova.

5. 2025/26, Course "Children's Literature", Master program, Department of Education, University of Genova.

6. 2025/26, Course “History of pedagogy and childhood”, Bachelor program, Department of Education, University of Genova.

7. 2025/26, Course “History of Pedagogy and Education”, Bachelor program, Department of Education, University of Genova.

8. 2024/25, Course “History of School Models in a Comparative Perspective”, Postgraduate teacher training program, Department of Education, University of Genova.

9. 2024/25, Course “Towards School Autonomy: Theories and Practices”, Postgraduate teacher training program, Department of Education, University of Genova.

10. 2024/25, Course “Teaching the History of Education”, Postgraduate teacher training program, Department of Education, University of Genova.

11. 2024/25, Course “Pedagogy of reading”, Master program, Department of Education, University of Genova.

12. 2024/25, Course “Children’s Literature”, Master program, Department of Education, University of Genova.

13. 2024/25, Course “History of pedagogy and childhood”, Bachelor program, Department of Education, University of Genova.

14. 2023/24, Course “Pedagogy of reading”, Master program, Department of Education, University of Genova.

15. 2023/24, Course “Children’s Literature”, Master program, Department of Education, University of Genova.

16. 2023/24, Course “History of pedagogy and childhood”, Bachelor program, Department of Education, University of Genova.

17. 2022/23, Course “Pedagogy of reading”, Master program, Department of Education, University of Genova.

18. 2022/23, Course “History of pedagogy and childhood”, Bachelor program, Department of Education, University of Genova.

19. 2022/23, Course “History of educational institutions”, Bachelor program, Department of Education, University of Genova.

20. 2021/22, Course “Education - Learning – Society”, Bachelor program, Faculty of Education, Universität Hamburg.

21. 2021/22, Course “Cultural and Religious Diversity at School: An international comparative Perspective in the History of Education”, Master program, Faculty of Education, Universität Hamburg.

22. 2020/21, Course “Women, Gender, and Education”, Bachelor program, Department of Education, University of Genova.

23. 2020/21, Course “Critical Perspectives on Masculinities and Gender in Education”, Bachelor program, Department of Education, University of Genova.

24. Course “Planning Early Childhood Education Projects on Urban History and Heritage (0–6 Years)”, Bachelor program, Department of Education, University of Genova.

25. 2019/20, Course “Children’s Literature”, Master program, Department of Education, University of Genova.

26. 2019/20, Course “Women, Gender, and Education”, Bachelor program, Department of Education, University of Genova.

27. 2019/20, Course “Critical Perspectives on Masculinities and Gender in Education”, Bachelor program, Department of Education, University of Genova.

28. 2019/20, Course “Planning Early Childhood Education Projects on Urban History and Heritage (0–6 Years)”, Bachelor program, Department of Education, University of Genova.

29. 2018/19, Course “History of pedagogy and education”, Bachelor program, Department of Education, University of Genova.

30. 2018/19, Course “Women, Gender, and Education”, Bachelor program, Department of Education, University of Genova.

Invited Plenary Presentations

1. REF – Réseau international francophone de recherche en éducation et formation, thematic groupe “Religions et identités culturelles en contextes scolaires. La diversité religieuse et convictionnelle aux prismes de l’éducation à la citoyenneté (EC)”, University of Fribourg, 4-5 July, 2024, paper : « L'enseignement du fait religieux à l'école aide-t-il à être un(e) “bon(ne) citoyen(ne)” ? Analyse du discours identitaire au sein de l'IRC en Italie ».

2. Conference “Establishing Empathy: Education, Emotions and Society in the Nineteenth and Twentieth Centuries”, Universität Hamburg, March 31-April 2, 2022, speech: “Developing Empathy in Religion Education. From the ‘big six’ to Worldviews”.

Conferences and seminars

2026

1. 16-17 April, XIX National CIRSE Conference “The History of Pedagogy and Education between Research, Teaching, and Social Responsibility”. Intervention in two CIRSE working groups: “Citizenship Development Between School and Community: Participation, Cultural Heritage, and Engagement” and “Mobility and Migration in the History of Education”, University of Florence, Italy.

2. 28 March – 1 April, 70th Annual Meeting of the Comparative and International Education Society (CIES 2026) “Re-examining Education and Peace in a Divided World”. Chair of the Book launch: “Teaching Religious Education: Challenges, Developments and Current Debates in Comparative Perspective”, San Francisco, United States.

3. 28 March – 1 April, 70th Annual Meeting of the Comparative and International Education Society (CIES 2026) “Re-examining Education and Peace in a Divided World”. Speech: “Religious Education and Peace in Divided Societies: A Comparative Study of England and Italy (1970–2020)”, San Francisco, United States.

4. 25 February, International symposium “Childhood between Public and Private. Museums of Education, Archives of Writing and Print”, Organizing and Scientific Committee, Department of Education Sciences, University of Genoa.

5. 25 February, International symposium “Childhood between Public and Private. Museums of Education, Archives of Writing and Print”, speech: “Archives and the University: Textbooks and Teaching Materials in Educational Practices”, Department of Education Sciences, University of Genoa.

6. 14-18 January, 21st International Conference of AFDECE “A School for Success for All? Proposals and Perspectives. International Cross Perspectives”, speech: “Littérature jeunesse et diversité culturelle en Italie (1980-2020): vers une education à la citoyenneté inclusive”, City of Science and Innovation of Guinea (CSIG), Conakry, Guinea.

2025

7. 21-22 November, International Conference “Empires and (Post)Colonialism: (Counter)Narratives of Power in Educational Media in a Global Perspective”, speech: “Textbooks of Empire: AIU Schools and the Franco-Italian Struggle for Cultural Authority in Tunisia (1880–1945)”, Braunschweig, Germany.

8. 31 October – 2 November, SSSR+RRA 2025 Annual Meeting, Society for the Scientific Study of Religion, conference: “Religion Matters”, speech: “Religious Education and Civic Learning in Italy: Between Confessional Legacy and Democratic Challenges”, Jack Shand International Travel Grant, Minneapolis, United States.

9. 3 October, “The Teaching of Italian in Australia: State of the Art and Research in a Comparative Perspective. The Role of Teaching Materials Between Challenges and Opportunities”, chair, scientific and organizational committee, speech: “Teaching Materials and the Teaching of Italian: Insights from Bilingual Schools in Australia”, co-organized by the Universities of Genoa, Melbourne and Sydney (online).

10. 8-11 July, ISCHE – International Standing Conference for the History of Education “Teachers and Teaching. History on the move”, chair of the panel: “A8 SES 06 A: Representations of Teachers in Literature (2)”, University of Lille, France.

11. 8-11 July, ISCHE – International Standing Conference for the History of Education “Teachers and Teaching. History on the move”, panel: “Contemporary Approaches to Teaching History of Education – Cross-national Perspectives”, University of Lille, France.

12. 21-25 June, 27th International Research Society for Children’s Literature (IRSCL) Congress “Borders, Migration and Liminality in Children’s Literature”, speech: “Mediated borders. Identity and alterity in Cajun children's literature”, University of Salamanca, Spain.

13. 30 January – 1 February, CIRSE – Italian History of Education Society, Annual Conference, “Reading, learning, understand the world. Illiteracies and literacies in the history of

education", speech: "Religious illiteracy and teaching of religious education in Italy and England (1970-2000)", University of Reggio Emilia, Italy.

2024

14. 18-20 October, SSSR – Society for the Scientific Study of Religion – conference "Religion: Past, Present, and Future", speech: "Framing religious alterity in Catholic Religious Education in contemporary Italy, Co-Author: Guillaume Silhol, Pittsburgh, United States.

15. 13-15 September, DAAD PRIME Alumni Seminar, Bonn, Germany.

16. 4-5 July, REF – Réseau international francophone de recherche en éducation et formation, thematic groupe "Religions et identités culturelles en contextes scolaires. La diversité religieuse et convictionnelle aux prismes de l'éducation à la citoyenneté (EC)", speech: «L'enseignement du fait religieux à l'école aide-t-il à être un(e) "bon(ne) citoyen(ne)" ? Analyse du discours identitaire au sein de l'IRC en Italie», University of Fribourg, Switzerland.

2023

17. 17-19 November, HES UK 2023 – History of Education Society Annual Conference "Senses, Emotions and Experience in the History of Education", speech: "Empathy, peace and conflict in religious education school programmes and textbooks in England and Italy (1970-2020)", University of Sheffield, United Kingdom.

18. 8-10 November, 1st International Conference "On Textbooks. National and Global Historical Perspectives", speech: "History and geography textbooks in Italy. Representations, discourses and practices", University of Coimbra, Portugal.

19. 22-25 August, EERA, ECER Network 17 "The Value of Diversity in Education and Educational Research", speech: "Diversity in Religious Education: a historical comparative perspective on programmes, teaching materials and teachers' practices in England and Italy (1970-2020)", University of Glasgow, United Kingdom.

20. 12-17 August, IRSCL 2023 Congress: Ecologies of Childhood, speech: "Adventures in the 'elsewhere'. Nature and culture in the narratives of Alberto Manzi (1950-2005)", University of California, Santa Barbara, in collaboration with Stanford University, United States.

21. 1-3 August, 19ème colloque de l'Association Française d'Education Comparée et des Echanges (AFDECE), L'éducation en contexte de crise : Une question prioritaire pour l'éducation comparée, speech : « Un livre pour tour le monde ? L'intégration de la diversité culturelle dans la littérature de jeunesse en Italie (1980-2020) », IFASIK – Institut Facultaire des Sciences de l'Information et de la Communication, Kinshasa, RDC.

22. 18-21 July, ISCHE 44, International Standing Conference for the History of Education (ISCHE) Annual Conference, 'Histories of Education and Reform: Traditions, Tensions and Transitions', speech: "Educational reforms and identity changes in Tunisia (1956-2002). What impact did they have on teaching materials and teachers' practices?", Eötvös Loránd University, Faculty of Education and Psychology, Budapest, Hungary.

23. 4-5 May, 10th International Conference in Education CRIFPE, speech : « La formation initiale et continue des enseignants d'IRC (Enseignement de la Religion Catholique) en Italie. Quelle place pour l'enseignement pluri-religieux ? », University of Montreal, Canada.

24. 1-2 March, International Conference "Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century), chair, scientific and organizational committee, University of Hamburg, Germany.

25. 1-2 March, International Conference "Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century), speech: Female models in contexts of linguistic and cultural diversity. The case of Evangeline, Evangelinism and post-Evangelinism in Acadian children's literature", University of Hamburg, Germany.

2022

26. 14-16 November, Colloque éducation au politique : formation à la citoyennete, morale, enseignement des religions. approches internationales (XIX e -XXIe siècles), speech : «L'enseignement du fait religieux en Angleterre et en Italie : histoire, enjeux et perspectives face à la formation à la citoyenneté», University of Lyon, France.

27. 25-28 October, 17ème colloque de l'AFDECE, Regards croisés sur les inégalités en éducation dans le Monde : quelles actions pour les réduire?, speech : «L'enseignement du fait religieux en Italie : défi et perspectives à l'égard d'un modèle inclusif de la diversité religieuse», University of Havana, Cuba.

28. 31 August – 06 September, ISCHE 43 Histories of Educational Technologies. Cultural and Social Dimensions of Pedagogical Objects, speech: "Teaching Religious Education in Italy: History, Challenges and Perspective with regard to pedagogical objects and practices", Università Cattolica del Sacro Cuore, Milan, Italy.

29. 04-08 July, Summer school on Children's Literature, speech: "Representing cultural diversity. School textbooks and children's literature in Italy in the eighties and nineties", University of Antwerp, Belgium.

30. 28-29 June, Workshop "Fractured Skies: Civil Aviation and the Global South", speech: "Flying to Conquer: the Representation of Flight in Italian Textbooks (1930-1945)", Humboldt University of Berlin, Germany.

31. 31 March – 2 April, Conference "Establishing Empathy: Education, Emotions and Society in the Nineteenth and Twentieth Centuries", speech: "Developing Empathy in Religion Education. From the 'big six' to Worldviews", University of Hamburg, Germany.

2021

32. 09-10 December, International Conference "Teaching religious education: challenges, developments and perspectives in a plural world", Character: Chair, Scientific and organisational committee; speech: "Teaching Religious Education in England and Italy. School textbooks and teacher practices (1970-2020)", University of Hamburg, Germany.

33. 02-04 December, 2e Congrès international sur la formation et la profession enseignante, speech : « Enseignement de la religion à l'école en Italie. Les défis de la formation des enseignants face au modèle pluri-religieux », University of Brasilia, Brazil.

34. 14-16 July, International conference “Educazione, scuola e politica culturale nelle migrazioni italiane”, speech: “Dall’integrazione all’esilio: gli ebrei livornesi di Tunisia di fronte all’antagonismo di Francia e Italia”, University of Turin, Italy.

35. 22-24 June, Canada International Conference on Education (CICE-2021) World Congress on Education (WCE-2021), speech: “Religious education through textbooks. Comparative analysis between Italy and England”, Faculty of Education, University of Mississauga, Canada.

36. 09-12 June, VIII SIS CONGRES “La Storia di genere: percorsi, intrecci, prospettive”, Character: coordinator of the panel “Autrement! la ‘svolta’ degli anni Ottanta e i nuovi paradigmi di genere. Analisi comparata internazionale” and Speaker of the presentation “Boudica, Evangeline e Alyssa. Risignificare l’identità di genere attraverso il recupero delle icone femminili”, University of Verona, Italy.

37. 29-30 April, CRIFPE 2021 Colloque international en éducation : enjeux actuels et futurs sur la formation et la profession enseignante. Speech: “La formation des enseignants de Religious education – RE - en Angleterre et d'Enseignement de la religion catholique – IRC - en Italie face à la pluralité. Du modèle teaching in religion au modèle teaching about religion?”, Faculty of Education, University of Montreal, Canada.

38. 30-31 March, CONFERENCE 2nd SFERE-Provence conference - Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives? Speech: “Politiques éducatives sur l'inclusion et l'interculturel : quel impact sur les outils didactiques et les pratiques enseignantes ? Analyse comparative entre l'Italie, la Tunisie et le Québec”, Faculty of Education, University of Marseille, France.

2020

39. 30 April – 01 May, International Conference CRIFPE : “Colloque international en éducation : enjeux actuels et futurs de la formation et de la profession enseignante”. Speech: «Choix didactiques, pratiques scolaires et formation des enseignants en Italie (1861-2019)», Faculty of Education, University of Montréal, Canada.

40. 23 January, Round Table “Femmes et éducation en contextes coloniaux et postcoloniaux à travers les manuels scolaires”. Chair, scientific and organizational committee. Faculty of Human Sciences, University of Quebec in Montreal, Canada.

41. 23 January, Round Table “Femmes et éducation en contextes coloniaux et postcoloniaux à travers les manuels scolaires”. Speech: «Resignifier l'histoire par le biais des icones des femmes. Les enjeux identitaires en Tunisie face aux changements des politiques éducatives (de 1956 à nos jours)», Faculty of Human Sciences, University of Quebec in Montreal, Canada.

2019

42. 05-06 December, Conference: “Childhood and Adolescence in the 1980s and 1990s”. Chair, Scientific and organizational committee of the conference. Faculty of Education, University of Genova, Italy.

43. 05-06 December, Conference: “Childhood and Adolescence in the 1980s and 1990s”. Speech: “Narrare la diversità. Manuali e letteratura per l’infanzia negli anni Ottanta e Novanta”, Faculty of Education, University of Genova, Italy.

44. 16-17 May, Conference CEDRHE, “Le manuel scolaire, normes disciplinaires et forme scolaire: enjeux et défis à l’heure du numérique”. Speech : «Pour ou contre les manuels scolaires? Analyse historique des discours des enseignants face aux choix didactiques dans les pratiques scolaires» , Faculty of Education, University of Montpellier, France.

2018

45. 07 June, Conference “Education and terrorism”. Speech; “Sistema educativo e manualistica in Tunisia: esempi di buone pratiche tra passato e presente”, Faculty of Education, University of Bicocca, Milan, Italy.

46. 15 March, Conference “Education and terrorism”. Speech: “La rappresentazione del terrorismo nei libri di testo italiani”, Faculty of Education, University of Bicocca, Milan, Italy.

2017

47. 12-14 October, Conference “Cultural diversity and citizenship - issues of education and globalization”. Speech: «La représentation de l’autre dans les manuels scolaires: ancrage identitaire et récit historique entre Italie et Tunisie», Faculty of Education, University of Corsica Pasquale Paoli, Corte, France.

48. 04-06 September, XII SIREF SUMMER SCHOOL. Speech: “Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente”, Faculty of Education, University Cà Foscari, Venice, Italy.

49. 18-19 May, Conference CEDRHE “Le manuel scolaire, objet d’étude et de recherche: enjeux actuels et perspectives”. Speech: «Le défi interculturel en Italie et en Tunisie: regard croisé entre analyse des manuels et didactique», Faculty of Education, University of Montpellier, France.

50. 02-04 February, VII Congress of the Italian Society of Women Historians (SIS) “Gender and History. New Research Perspectives”. Speech: “Tra rappresentazione ed autorappresentazione: il mondo arabo-musulmano e l’Europa attraverso i libri di testo”, Faculty of Human Sciences, University of Pisa, Italy.

2016

51. 08-10 September, XI SIREF SUMMER SCHOOL “Generative education. Vent’anni dopo il rapport Delors. Modelli, principi e strategie della ricerca educativa per la scuola del XXI secolo”. Speech: “L’immaginario sull’alterità nei manuali di Italia e Tunisia. Una convivenza possibile?”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.

52. 26 May, Conference “Building Bridges. L’educazione interculturale all’epoca dei nuovi fondamentalismi”. Speech: “Rappresentazione dell’alterità nei manuali: la sfida interculturale in Italia e in Tunisia”. University of Bicocca, Milan, Italy.

2014

53. 11-13 September, IX SIREF SUMMER SCHOOL “Riscrivere il future. Innovazione, formatività e partecipazione”. Speech: “L’irriducibile diversità dell’Islam nei libri scolastici europei”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.

Scholarships and Fellowships

1. 2022/23 Postdoctoral Fellowship *Innovative teaching guidelines*, within the “Bridge” Erasmus Mundus Project, Faculty of Education, University of Genova, Italy. Duration: 3 months.

2. 2020/22 DAAD PRIME Postdoctoral Fellow. University of Hamburg (Germany) and University of Worcester (United Kingdom), research project: “Religious Education Textbooks in England and Tunisia”. Duration: 18 months.

3. FONDS GERARD DION Postdoctoral Fellow 2021. Quebec (Canada). University of Laval, research Project: “Religious education in Quebec through textbooks: analysis, evolutions and challenges of a teaching model in the face of religious otherness (from 1960 to the present day)”. Duration: 12 months.

4. 2019/20 RESEARCH FELLOWSHIP, University of Montreal (Canada), research project: “Les manuels, manuels numériques et autre matériel didactique en histoire au secondaire usages et effets sur le développement des compétences disciplinaires: une étude longitudinale/ Textbooks, digital textbooks and other teaching material in history in secondary school uses and effects on the development of disciplinary skills: a longitudinal study”, supervisor: Prof. Marc-André Ethier. Duration: 6 months.

5. 2019/20 Research Fellowship, University of Quebec in Trois Rivieres (Canada), research project: “The representation of otherness in the Italian and Quebec textbooks (2000-2020). Comparative international perspective”. Main role: research leader, supervisor: Prof. Sivane Hirsch, chair: Intersection of ethnocultural, religious, and linguistic diversity. Duration: 4 months.

6. 2019/20 Postdoctoral Fellowship. Place: University of Quebec in Montreal (Canada), research project: “Education, identity, migratory paths of the Italian Jewish community in Tunisia”. Main role: research leader, supervisor: Prof. Yolande Cohen. Duration: 4 months.

7. 2014/16 European Union program (ERASMUS MUNDUS ALYSSA) Place: University of Carthage (Tunisia). Duration: 18 months.

8. 2014/16 Ph.D. Scholarship, Place: University of Genova (Italy). Duration: 36 months.

9. 2005/06 European Union program (ERASMUS) Place: University of Almeria (Spain). Duration: 10 months.

Languages

1. **Italian:** native speaker
2. **Spanish:** advanced (C1)
3. **French:** advanced (C1)

4. **English:** advanced (C2)
5. **Arabic:** elementary (A2)
6. **German:** intermediate (B1)
7. **Portuguese:** intermediate (B1)

Research subjects

History of education, religious education, migration studies, curricula, educational media, informal education, comparative education, equality, diversity, textbook analysis, teacher training, intercultural skills, gender studies, intercultural education, Islam, history didactics, children's literature, postcolonial studies, ethnic and racial studies.

Research interests

My research interests include the history of education, the comparative analysis of educational policies, school curricula and educational media, and the relationship between identity and education (both within formal and informal education), with a focus on gender, cultural, linguistic and religious diversity.

International and National Research groups membership

1. ALSP (Archivio Ligure della Scrittura Popolare), University of Genova.
2. LiDS research group: Literacy in Diversity Settings – Language and Education in the 21st Century, Faculty of Education, University of Hamburg.
3. EERA (European Educational Research Association) Network 17 – History of Education.
4. Academy of World Religions, University of Hamburg.
5. REF - Réseau international francophone de recherche en éducation et formation.
6. Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE), University of Montreal.
7. Research group “Citizenship Development Between School and Community: Participation, Cultural Heritage, and Engagement”, CIRSE – Italian Centre for History of Education Research.
8. Research group “History of Children’s Literature”, CIRSE – Italian Centre for History of Education Research.
9. Research group “Mobility and Migration in the History of Education”, CIRSE – Italian Centre for History of Education Research.
10. CIRRMiT – Interdepartmental Research Centre on Religious Phenomena, Migration, and territorial transformations, University of Genova.
11. Islam Research Network, SSSR.

Membership of academic societies

1. CIES – Comparative and International Education Society.
2. AFEC – Association Francophone d’Éducation Comparée.
3. AFEDECE – Association Française d’Éducation comparée et des Échanges.
4. CIRSE – Centro Italiano per la ricerca storico-educativa.
5. EERA – European Educational Research Association.
6. HES – History of Education society in the UK.

7. IARTEM – International Association for Research on Textbooks and Educational Media.
8. IRSCL – International Research Society for Children's Literature.
9. ISCHE – International Standing Conference for the History of Education.
10. Louisiana Historical Society.
11. SSSR – Society for the Scientific Study of Religion.

Leadership and responsibilities in collaborative research projects

1. *Innovative teaching guidelines* (2022/23), within the "Bridge" Erasmus Mundus Project, Faculty of Education, University of Genova, Italy. Main role: research leader.

2. *The representation of otherness in the Italian and Quebec textbooks (2000-2020). Comparative international perspective*, University of Quebec in Trois Rivieres (2019/20). Main role: research leader, supervisor: Prof. Sivane Hirsch, chair: *Intersection of ethnocultural, religious, and linguistic diversity.*

3. *Education, identity, migratory paths of the Italian Jewish community in Tunisia,* University of Quebec in Montreal (2019/20). Main role: research leader, supervisor: Prof. Yolande Cohen.

4. *Les manuels, manuels numériques et autre matériel didactique en histoire au secondaire usages et effets sur le développement des compétences disciplinaires: une étude longitudinale/ Textbooks, digital textbooks and other teaching material in history in secondary school uses and effects on the development of disciplinary skills: a longitudinal study,* University of Montreal (2019/20). Main role: researcher participant, supervisor: Prof. Marc-André Ethier.

5. *The educational flight*, University of Genova, ALSP (Ligurian archive of popular writings), funded by Italian Air Force (2019-2021). Responsible for the project "The representation of the flight in Italian textbooks (1920-2020), supervisors: Fabio Caffarena, Anna Antoniazzi.

Direction or participation in editorial committees of journals and editorial series

1. Co-Editor in chief of the peer reviewed series "Ricerche di Storia dell'Educazione. Memoria, Identità e Narrazione / Research in the History of Education: Memory, Identity, and Narrative" – Novalogos Edizioni.

2. Member of the editorial and scientific committee for the peer reviewed series "Educare" – Genova University Press.

3. Member of the IRSCL – International Research Society for Children's Literature – Book Awards Committee for 2023-2024.

4. Member of the Referees committee of the editorial series with reading committee "Palgrave Handbooks" – Springer Nature.

5. Member of the Referees committee for the scientific journal "Storicamente", https://storicamente.org/chi_siamo#rivista.

6. Member of the Referees committee for the scientific journal “Italika Wratislaviensa”, https://ifr.uwr.edu.pl/en/italica-wratislaviensia/.

7. Member of the Referees committee for the scientific journal “REE - Recherches en education”, https://journals.openedition.org/ree/269.

8. Member of the Referees committee for the scientific journal “Revue des sciences de l'éducation”, https://revuesciencesеducation.ca/numeros/.

9. Member of the Referees committee of the editorial series with reading committee “UTET Università” – UTET.

10. Member of the Referees committee for the scientific journal “Historical Studies in Education / Revue d'histoire de l'éducation”, https://historicalstudiesineducation.ca/index.php/edu_hse-rhe.

11. Member of the Referees committee for the scientific journal "RSE - Journal of History of Education", CIRSE (Italian Center for Historical-Educational Research).

12. Member of the committee of Referees for the scientific journal "ÉLLiC - Multilingual Revue: Études des Langues, Littératures et Cultures", Department of Languages, Faculty of Letters and Languages, University of Tlemcen.

13. Member of the committee of Referees for the scientific journal "Journal of Beliefs and Values: Studies in Religion and Education", official journal of the Association for University Lecturers in Religion and Education (AULRE) and is affiliated to the International Seminar on Religious Education and Values (ISREV).

14. Member of the committee of Referees for the scientific journal "RPD - Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education”, Dipartimento di Scienze Dell’Educazione «Giovanni Maria Bertin» – Alma Mater Studiorum – Università di Bologna.

15. Member of the Referees committee of the editorial series with reading committee "Educare", publishing house: GUP – Genova University Press.

Member of doctoral schools or teaching in doctoral courses

1. Seminar for the PhD in Educational Sciences, Department of Educational Research (DIE), Center for Research and Advanced Studies (Cinvestav), Mexico City, 24.03.2026 – 26.03.2026 (8 hours).

2. Lecture for the PhD in Social Sciences, curriculum “Migrations e Intercultural Processes”, Department of Education Sciences, University of Genova, 04.03.2025.

3. Lecture for the PhD in Social Sciences, curriculum “Migrations e Intercultural Processes”, Department of Education Sciences, University of Genova, 09.04.2024.

4. Lecture for the PhD in Social Sciences, curriculum "Migrations e Intercultural Processes", lecture: "Telling migration to include. Between autobiography and narratives", Department of Education Sciences, University of Genova, 09.05.2023.

5. Lecture for the PhD in Social Sciences, curriculum “Migrations e Intercultural Processes”, lecture: Educational policies on inclusion and interculture: what impact on teaching tools and teacher practices? International comparative analysis, Department of Education Sciences, University of Genova, 14.06.2021.

6. External reviewer of the PhD thesis “A comparison of stories. Islam and Christianity in Italian and Jordanian school manuals” by Nibras Breigheche, Department of Modern Languages, Literatures and Cultures, UNIVERSITY OF “G. d'Annunzio" Chieti -Pescara.

Direction or participation in scientific committees of conferences

1. Scientific and organizational committee of the International symposium “Childhood between Public and Private. Museums of Education, Archives of Writing and Print”, February 25, Department of Education Sciences, University of Genoa.

2. Member of the Referees committee of the CIES – Comparative & International Education Society – Annual Conference 2026, “Re-examining Education and Peace in a Divided World”, San Francisco.

3. Scientific Committee of the conference: "A School of Success for All? Proposals and Perspectives. Cross-National Perspectives," 21st International Conference of the AFDECE (French Association of Comparative Education and Exchanges), January 14-18, 2026, General Lansana Conté University of Sonfonia (UGLC-SC), Conakry, Guinea.

4. Scientific and organizational committee of the conference “The Teaching of Italian in Australia: State of the Art and Research in a Comparative Perspective. The Role of Teaching Materials Between Challenges and Opportunities”, October 3, 2025, co-organized by the Universities of Genoa, Melbourne and Sydney (online).

5. Member of the Referees committee of the CIES – Comparative & International Education Society – Annual Conference 2024, “The Power of Protest”, Miami, March 2024.

6. Scientific committee of the conference: « L’Education en contexte de crise: une question prioritaire pour l’éducation comparée », IFASIC - Institut Facultaire des Sciences de l’Information et de la Communication, Kinshasa, RDC (1-3 August 2023), organized by the AFDECE (Association Française d’Education Comparée et des Echanges).

7. Chair and main organizer of the conference: “Picturing Otherness. A historical perspective on diversity in children’s literature (20th-21st Century)”, University of Hamburg (1-2 March 2023), funded by DFG – Deutsche Forschungsgemeinschaft.

8. Chair, scientific and organizational committee of the conference: “Teaching religious education: challenges, developments and perspectives in a plural world”, University of Hamburg (9-10 December 2021), funded by Academy of Sciences and Humanities in Hamburg.

9. Scientific and organizational committee of the conference: “Childhood and Adolescence in the 1980s and 1990s”, with an international scientific committee, University of Genova (5-6 December 2019).

10. Scientific and organizational committee of the conference: “Women and education in colonial and postcolonial contexts through textbooks”, University of Québec in Montreal (16 January 2020).

11. Member of the Referees committee of the 6th Conference of the International Research Association for History and Social Sciences Education (IRAHSSE), Trois-Rivières, Québec, Canada, September, 22-24, 2022 “Teaching and learning history and the social sciences in relation to minorities-majorities dynamics in a national context”.

Mentorship and supervision of early career researchers

1. Research Internship (50 hours, Academic Year 2025–2026) – “NarrAzioni in attesa: Reading Aloud for Wellbeing Promotion”.
   Designed and supervised a research internship for Master’s students focused on the role of reading aloud as a tool for promoting wellbeing. The internship combined theoretical and applied research, including the analysis of children’s literature, the design of reading-based interventions, and the development of research projects linked to Master’s theses exploring the educational and social impact of reading practices.

2. International PhD Mentoring Program 2026, IRSCL – International research society for children’s literature – Mentor of a PhD student (University of Catania, Italy).

3. International PhD Mentoring Program 2026, IRSCL – International research society for children’s literature – Mentor of a Postdoctoral Researcher (Newcastle University, UK).

4. Mentor for Junior Researchers at the SSSR – Society for the Scientific Study of Religion – 2025 Conference at Minneapolis.

5. Mentor for Junior Researchers at the IRSCL – International research society for children’s literature – 2025 Conference at the University of Salamanca.

6. International PhD Mentoring Program 2025, IRSCL – International research society for children’s literature – Mentor of a PhD student (University of Catania, Italy).

7. International PhD Mentoring Program 2025, IRSCL – International research society for children’s literature – Mentor of a Postdoctoral Researcher (Newcastle University, UK).

8. Research Internship (25 hours, Academic Year 2024–2025) – “Bacigalupi Collection: Historical School Textbooks Archive (ALSP)”.
   Designed and supervised a research internship for Master’s students focused on the cataloguing and analysis of the Bacigalupi collection, comprising over 300 school textbooks published between 1794 and the 1960s. The internship combined archival work with the development of research projects linked to Master’s theses, aimed at investigating the history of schooling through the study of educational materials.

9. International PhD Mentoring Program 2024, IRSCL – International research society for children’s literature – Mentor of a PhD student (San Paolo University, Brazil).

10. International PhD Mentoring Program 2024, IRSCL – International research society for children’s literature – Mentor of a PhD student (Newcastle University, UK).

11. Mentor for Junior Researchers at the IRSCL – International research society for children's literature – 2023 Conference at the University of California in Santa Barbara on the topic: "grants and funding".

12. Research Internship (100 hours, Academic Year 2023–2024) – "The Education & Pandemics Archive: A Historical-Educational Archive on Pandemics".
Designed and led a research internship for Master's students, providing training in archival research methods, source analysis, and the development of a thematic digital archive on the historical-educational impact of pandemics.

13. Academic supervisor for numerous undergraduate and postgraduate dissertations, Faculty of Education, University of Genova.

Selection and in campus interviews

1. Shortlisted and invited for a day of in-campus interviews at the "Dipartimento formazione e apprendimento / Alta scuola pedagogica della Scuola universitaria professionale della Svizzera italiana", for the tenure track position of "Associate Professor of Educational Sciences", 28 November 2024, Locarno, Switzerland.

2. Shortlisted and invited for a day of in-campus interviews at the University of Geneva, for the tenure track position of "Assistant/Associate or Full Professor of History didactics and citizenship", 15 January 2024 (the competition was cancelled).

3. Shortlisted (pre-selection) and invited for an online interview at the University of Ottawa for the tenure track position of "Education – Equity, Diversity, and Inclusion (EDI)", 30 January 2024.

Third mission (public engagement)

Published interviews

1. 2025/05/08 SBS Australia – Italian Radio, interview about my research on bilingual schools in Australia, "Scuole Bilingui Australiane: InnoBilingual Schools in Australia: Between Successes and Challenges / Scuole bilingui in Australia, tra successi e sfide", https://www.sbs.com.au/language/italian/it/podcast-episode/come-funzionano-le-scuole-bilingui-in-australia/8gba5gk44.
2. 2025/05/08, Il Globo – newspaper and radio – interview about my research on bilingual schools in Australia.
3. 2024/02/21 "Visiting archives in several countries is an important opportunity for dedicated research" – Feldman Fellows Revisited with Maria Lucenti, https://gab.hypotheses.org/author/maxweberstiftung
4. 2022/02/11 International Office Universität Hamburg, https://www.ew.uni-hamburg.de/internationales/aktuelles/2022-maria-lucenti.html
5. 2018/04/06 "Quale conoscenza se i manuali sono di parte", article on the lack of objectivity in the history conveyed by school textbooks., Weekly review Left https://left.it/prodotto/left-14 -2018-6-aprile /

Traning, seminars and conferences

1. Seminar “Can Picturebooks Foster the Teaching of Geography?” scientific and organizing committee, March 25 and April 22, 2026, Faculty of Education, University of Genoa.
2. Seminar “Leggimi Subito Leggimi Forte” on benefits of reading for children (0-6), organised by “Macramè” association, speech: Reading yes, but what? Diversity and Inclusion in Picturebooks. Bogliasco, 7 February 2026.
3. Training assignment, as part of the project “Actions to Combat Educational Poverty” Dgr.827/23 - “ReMind the Gap” project (area of focus: educational systems in the MENA region) for pedagogists, teachers, educators and managers of third sector structures organized by Medì Study Centre – Migrations in the Mediterranean Sea, Genova, Italy (10/04/2024 – 08/05/2024).

Service and Committees

1. Research committee, Faculty of Education, University of Genova, Italy.