STEFANIA MUZI

Academic Curriculum Vitae – International Version

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Professional Profile

Clinical psychologist and cognitive psychotherapist, currently a tenure-track Researcher (RTD-B) in Clinical Psychology (PSIC-04/B) at the University of Genoa. Her work integrates attachment theory, developmental psychopathology, emotion regulation and adverse childhood experiences (ACEs), with a particular focus on vulnerable adolescents, caregiving relationships and the implementation of attachment- and trauma-informed interventions. Her methodological expertise includes psychometrics, systematic reviews and meta-analysis, longitudinal and multi-method designs, and interview-based assessment.

H-index: 15 | 701 citations (Scopus/SciVal)

46 Scopus-indexed documents; 39 in Q1/Q2 journals

National Scientific Qualification (ASN): Associate Professor, 11/E4

Registered Psychologist, Liguria: Section A, no. 07/2543

Registered Psychotherapist since 21 May 2024

Italian (native) · English C1 · Spanish B1/B2 · French A1

Research Focus

- Attachment, developmental psychopathology and emotion regulation across adolescence and young adulthood.
- Adverse childhood experiences, trauma-related risk, and mental health in community, adoption, foster-care and residential-care populations.
- Psychometric and multimethod assessment of attachment, alexithymia, body image and emotional-behavioural functioning.
- Development, adaptation and evaluation of attachment-, trauma- and culturally informed interventions, including Connect Parent Group / Connect for Staff.
- Systematic reviews, meta-analysis, longitudinal research, mixed methods and implementation-oriented clinical research.

Academic Appointments and Research Positions

Apr 2024–present

Tenure-track Researcher (RTD-B) in Clinical Psychology (PSIC-04/B)

Department of Education Sciences (DISFOR), University of Genoa

- Research and teaching in Clinical Psychology across Psychology and Education programmes; teaching also contributes to the Neurophysiopathology programme at DINOGMI.
- Research on attachment, emotion regulation, ACEs, adolescent vulnerability, psychometrics, and attachment-/trauma-informed interventions.

Jan 2023–Mar 2024

Adjunct Lecturer – Developmental Psychopathology Laboratory (2 CFU, 40 hours)

University of Genoa

Compulsory third-year laboratory for the BSc in Psychological Sciences and Techniques, focused on developmental psychopathology and child/adolescent psychodiagnostic assessment.

Jul 2022–Mar 2024

Postdoctoral Research Fellow

University of Genoa – Connect Parent Program project

- Project on supporting caregivers to improve the mental health of vulnerable adolescents after the pandemic; funded by Intesa Sanpaolo charitable fund.
- Co-led five Connect groups; coordinated motivational interviews and pre/post assessment; contributed to effectiveness analyses, dissemination and student supervision.

Nov 2022

Research Collaborator – MHEALTH4ALL

University of Genoa / EU AMIF project

Conducted qualitative interviews on mental-health access and language barriers with migrants,

linguistic-cultural mediators and professionals; contributed to qualitative analysis.

Oct 2020–Oct 2021 — **Research Fellow (Consolidator Grant)**
University of Genoa
Project on psychopathology in adolescents living in residential care, attachment and the potentially protective role of educators; €15,600 award.

Nov 2016–May 2020 — **PhD Researcher**
University of Genoa
Doctoral research on attachment, alexithymia and emotional-behavioural problems in high-risk and community adolescents, using multi-method comparative designs.

Nov 2013–Nov 2014 — **Postgraduate Psychology Trainee**
Department of Mental Health, ASL TO3, Collegno (Turin)
1,000-hour placement in psychiatric services (IESA), including assessment observation, family matching, home visits, multidisciplinary teamwork and supervised clinical documentation.

Clinical Experience and Psychotherapy

Feb 2025–present — **Connect Parent Group Facilitator / Clinical Psychologist – TAG Teen Agency**
University of Genoa / Con i Bambini
Leads attachment-based group interventions for parents of vulnerable adolescents and provides training to multidisciplinary teams and professionals working with adolescents.

Mar 2022–Sep 2023 — **Connect Parent Group Facilitator / Researcher**
University of Genoa – Connect Parent Program
Attachment-based and trauma-informed group work with adoptive and foster parents and professional caregivers in residential settings; intervention delivery integrated with outcome research.

Jun 2020–Mar 2024 — **Clinical Psychologist – Private and Online Practice**
Genoa, Italy
Psychological assessment and clinical work with adults, including Spanish-language work with Latin American migrants with limited Italian proficiency.

Mar 2020–Dec 2023 — **Supervised Cognitive Psychotherapy Trainee**
Mental Health Department, ASL3 Genoa
Provided supervised individual cognitive psychotherapy to five young adults with psychiatric difficulties; also conducted psychodiagnostic assessment and participated in psychiatric case meetings.

Education and Advanced Clinical Training

2020–2024 — **Postgraduate Specialization in Cognitive Psychotherapy**
Centro Clinico Crocetta, Turin
Final grade: 70/70 cum laude, with special mention. Thesis: Two Clinical Cases.

2016–2020 — **PhD in Social Sciences – Psychology, Anthropology and Cognitive Sciences**
University of Genoa
Final evaluation: Excellent. Dissertation: Relationships among internalizing and externalizing problems, attachment and alexithymia in high-risk and community adolescents: a multi-method comparative study. DOI: 10.15167/muzi-stefania_phd2020-05-21

2012–2015 — **MSc in Clinical and Community Psychology**
University of Turin
110/110 cum laude. Experimental thesis on paternal perinatal depression within the PRIN “Genitoriando” project.

2009–2012 — **BSc in Psychological Sciences and Techniques**

University of Genoa
110/110 cum laude.

Selected Advanced Training and Certifications

- Mirror Interview – administration and coding reliability (2026), training with Dr Bernadette Buhl-Nielsen, University of Copenhagen.
- Compassion Focused Therapy (CFT), foundational training (2026), Compassionate Mind Italia.
- EMDR Level I training (2023), Centro di Ricerche e Studi in Psicotraumatologia.
- Certified Connect Parent Group facilitator (training 2020–2022), Simon Fraser University / University of Pavia.
- Adult Attachment Interview (AAI): administration and coding training (2019–2021), University of California, Berkeley.
- Reflective Functioning coding on AAI transcripts (2019–2020), Center for Attachment Research, The New School, New York.
- Friends and Family Interview (FFI): administration and coding (2017), Center for Attachment Research, The New School.
- Toronto Structured Interview for Alexithymia (TSIA): administration and coding (2017), Sapienza University of Rome.

Feb–May 2019

Visiting Scholar
Center for Attachment Research, The New School for Social Research, New York
Worked with observational and interview-based measures of attachment and caregiving, qualitative methods, data coding and international research planning with Prof. Howard Steele and colleagues.

Teaching, Mentoring and Supervision

- University teaching in Clinical Psychology and related areas within Psychology, Education and Neurophysiopathology programmes at the University of Genoa.
- Former course lead for the compulsory Developmental Psychopathology Laboratory (40 hours; 2 CFU).
- Since 2016: supervision/training of 43 internal interns, 12 bachelor's theses, 20 master's theses and 4 professional trainees.
- Recurring doctoral seminars on PRISMA-based systematic reviews and meta-analysis methods (2022–2026).
- Designed and delivered university workshops on adverse childhood experiences, clinical attachment assessment, and psychological aspects of nutrition.

Major Research and Knowledge-Exchange Projects

2025–present

TAG Teen Agency
University of Genoa team; funded by Con i Bambini (€405,000 total)
Clinical psychologist and Connect Parent Group facilitator; trainer for educators, teachers and multidisciplinary teams working with vulnerable adolescents.

2022–present

Mental Health 4 All (MHEALTH4ALL)
EU Asylum, Migration and Integration Fund (AMIF); total €1,051,704.62; University of Genoa €90,000
Research on equitable access to mental-health care for migrants with limited language proficiency; qualitative research, dissemination and implementation activities.

2022–2023

Supporting caregivers to improve vulnerable adolescents' mental health after the pandemic: Connect Parent Program
University of Genoa; Intesa Sanpaolo charitable fund (€60,000)
Researcher and group facilitator with adoptive/foster parents and residential-care staff; intervention adaptation, implementation and evaluation.

2021–present

National and international research collaborations
University of Genoa and partner institutions
Ongoing collaborations on adolescent mental health, ACEs, attachment, alexithymia, suicide/emotion regulation, eating disorders, and attachment-based interventions with teams in Italy, the USA, Canada and Europe.

Selected Invited Talks, Conference Roles and Presentations

Sep 2026 — **Italian Psychological Association (AIP), Clinical and Dynamic Psychology – Palermo**
Two first-author oral presentations on personality dysfunction/change in university counselling and ACEs/attachment-related trauma in psychiatric residential care.

Jul 2026 — **International Attachment Conference – Leuven, Belgium**
Roundtable chair/co-organiser; first-author oral presentation on the Mirror Interview; co-author of four presentations on Connect applications and adaptations.

May 2026 — **"Psychoanalysis in Dialogue" seminar series – Genoa**
Invited speaker at a public-engagement seminar inspired by Fabio Castriota's Questo visibile raggio di buio.

Sep 2025 — **Italian Psychological Association (AIP), Clinical and Dynamic Psychology – Perugia**
Oral presentation on barriers to mental-health service access for migrants; co-author of a presentation on eConnect STAFF.

Sep 2025 — **Festival della Comunicazione – Camogli**
Public-engagement talk: "Supporting relationships between adolescents and adults: from research to intervention."

Nov 2023 — **International Seminar on Integrated Child/Youth Protection – Porto, Portugal**
Invited speaker: attachment-based decision making, training and intervention in residential-care settings.

Sep 2022 — **International Attachment Conference (IBK) – Ulm, Germany**
Invited plenary lecture on attachment and digital youth after the COVID-19 pandemic.

Jul 2022 — **International Attachment Conference – Lisbon, Portugal**
Symposium chair on adversity and attachment in children and adolescents in the child-protection system; first-author oral presentation.

2019 — **International Attachment Conference – Vancouver; AIP Clinical and Dynamic Psychology – Milan**
First-author presentations on attachment in late-adopted/residential-care adolescents and multimethod assessment of alexithymia.

Awards and Academic Qualifications

- Italian National Scientific Qualification (ASN) for Associate Professor, Academic Recruitment Field 11/E4 (Clinical and Dynamic Psychology).
- Anna Costanza Baldry Award (2022) for outstanding doctoral theses on child abuse and maltreatment, awarded by CISMAI, Terre des Hommes and the Italian National Youth Agency (€1,500).
- Best Poster Award, AIP Clinical and Dynamic Psychology Section (2021) (€400).
- 2023 Clinical Psychology & Psychotherapy paper recognised among the journal's top 10 most-cited papers published that year.

Professional Service and Scientific Memberships

- Member, Society for Emotion and Attachment Studies (SEAS), since 2026.
- Member, Italian College of Professors and Researchers in Clinical Psychology, since 2025.
- Member, Italian Association of Psychology (AIP), Clinical and Dynamic Psychology Section, since 2017.
- Peer reviewer for Current Psychology, Journal of Adolescence, Frontiers in Psychology, BMC Psychology, Journal of Child and Family Studies, Child Abuse Review, Counselling and Psychotherapy Research, and Mediterranean Journal of Clinical Psychology.
- Scientific/organising committee member for public-engagement and interdisciplinary mental-health initiatives at the University of Genoa (since 2023).

Methods and Research Skills

- Clinical and research interviews: AAI, FFI, TSIA, Mirror Interview; Reflective Functioning coding.

- Systematic reviews and meta-analysis; psychometric validation; longitudinal, multi-method and mixed-method designs.
- Quantitative analysis with IBM SPSS Statistics; data management and evidence synthesis workflows.
- Qualitative interviewing and thematic analysis; cross-cultural and language-access research.
- Clinical intervention research and implementation of attachment- and trauma-informed group programmes.

Public Engagement and Continuing Professional Education

- Training for multidisciplinary professional teams and parents within TAG Teen Agency (2025–2026), including Connect Parent Group programmes.
- INPS Valore P.A. teaching on workplace well-being, distress prevention, emotional dynamics and citizen-facing public services (2025–2026).
- Training for adoptive parents through the national association Genitori Si Diventa (2024–2026).
- Public talks and outreach on adolescent–adult relationships, trauma, victim support, mental-health access and inclusive communication.

Languages

Italian – native

English – C1

Spanish – B1/B2

French – A1

Publications and Scholarly Outputs

The list below follows the publication record reported in the November 2026 CV. Titles of works published in Italian are retained in the original language.

1. Muzi, S., & Pace, C.S. Attachment and Relational Contexts in Adolescence: Emotion Regulation Strategies Across Community, Late-Adoption, and Residential Care Settings. Journal of Research on Adolescence, under peer review.
2. Muzi, S., Gualco, C., Gattiglia, N., Morelli, M., D'Ambrosio, C., Miano, A., Di Maria, E., & Pace, C. S. Linguistic-Cultural Mediation and Equitable Participation in Community Mental Health Care for Migrants: A Qualitative Study in Italy. Mental Health and Social Inclusion, under peer review.
3. Pace, C. S., Muzi, S., Moretti, M.M., & Barone, L. Connect for Staff: A Pilot Evaluation of an Attachment- and Trauma-Informed Program for Caregivers of Adolescents in Residential Care. Residential Treatment for Children and Youth, under peer review.
4. Muzi, S., Rogier, G., & Pace, C. S. (2026). Latent classes of Adverse Childhood Experiences representative sample of Italian adults: differences in substance abuse, attachment and emotion dysregulation. Current Psychology, 45, 1681. https://doi.org/10.1007/s12144-026-10244-z
5. Muzi, S., & Pace, C. S. (2026). Adolescents' relationship quality with professional caregivers in residential care: the impact of adverse childhood experiences and attachment. Attachment & Human Development, 28(5), 477–493. https://doi.org/10.1080/14616734.2026.2696130
6. Muzi, S., Steele, H., & Pace, C. S. (2026). Twenty Years of Attachment Research With the Friends and Family Interview: A Systematic Review and Meta-Analysis. Clinical Psychology & Psychotherapy, 33(1), e70203. https://doi.org/10.1002/cpp.70203
7. Pace, S. C., Muzi, S., Lettere, G., Moretti, M. M., Bianchi, V. A., & Barone, L. (2025). Adattamento di " eConnect Parent Group" per lo staff di una comunità per minori stranieri non accompagnati. Psicologia Clinica dello Sviluppo, 0-0. https://www.rivisteweb.it/doi/10.1449/118290
8. Muzi, S., Rogier, G., & Pace, C. S. (2025). Psychometric evaluation of the Italian version of the adverse childhood experiences international questionnaire (ACE-IQ) in more than a thousand of community adults. Current Psychology, 44(23), 18302-18312. https://link.springer.com/article/ 10.1007/s12144-025-08250-8
9. Ballarotto, G., Muzi, S., Renzi, A., Cimino, S., Dentale, F., Di Trani, M., Pace, C. S. (2025). Psychometric Properties of the Toronto Alexithymia Scale in Italian Adolescents. Mediterranean Journal of Clinical Psychology, 13(2). https://doi.org/10.13129/2282-1619/mjcp-4813
10. Galasso, I., Costa, G., Flego, G., Gattiglia, N., Ghio, L., Gualco, C., Guerci, A., Marmot, M., Morelli, M., Muzi, S., Pace, C. S., Peloso, P., Schouten, B., Serafini, G., Siri, A., & Maria, E. D. (2025). 229 Mental health for all – from evidence to engagement: being proactive to mitigate language barriers and to improve equity of mental health care for refugees and migrants. The European Journal of Public Health, 35(Suppl 6), ckaf180.318. https://doi.org/10.1093/eurpub/ckaf180.318
11. Rogier, G., Ameglio, C., Penco, G., Pace, C. S., Muzi, S., Cornil, A., & Velotti, P. (2025). Food addiction and personality traits: A three-levels meta-analysis of correlational studies. Eating Behaviors, 102038. https://doi.org/10.1016/j.eatbeh.2025.102038
12. Muzi, S., & Pace, C. S. (2025). Riflessioni sullo screening e valutazione del disturbo da alimentazione incontrollata in bambini e adolescenti. Psicologia Clinica dello Sviluppo, 29(1), 131-133. https://www.rivisteweb.it/doi/10.1449/116537
13. Frisina, S., & Muzi, S. (2025) I problemi emotivo-comportamentali self-e mother-reported. Psicologia Clinica dello Sviluppo, 29(1),139-150. https://www.rivisteweb.it/doi/10.1449/116041

14. Pace, C. S., Muzi, S., Rogier, G., Moretti, M. M., & Barone, L. (2025). Applicazioni del " Connect Parent Group" nel contesto adottivo. Uno studio di fattibilità. Psicologia Clinica dello Sviluppo, 29(1), 51-73. https://www.rivisteweb.it/doi/10.1449/114565

15. Gualco, C., Gattiglia, N., Morelli, M., Galasso, I., Muzi, S., Pace, C. S., & Di Maria, E. (2025). Strategie di mitigazione delle barriere linguistiche nei servizi sanitari: valutare le prove per promuovere l'equità - un esercizio di Health Technology Assessment. Recenti progressi in medicina, 116(11), 684–687. https://doi.org/10.1701/4588.45988

16. Muzi, S., Rogier, G., Bizzi, F., & Pace, C. S. (2024). Do Attachment, Educator Characteristics and Youth–Educator Relationship Matter in 6-Month Changes of Institutionalized Adolescents?. Clinical Psychology & Psychotherapy, 31(5), e3059. https://doi.org/10.1002/cpp.3059

17. Pace, C. S., Muzi, S., Moretti, M., & Barone, L. (2024). Supporting adoptive and foster parents of adolescents through the trauma-informed e-Connect parent group: a preliminary descriptive study. Frontiers in Psychology, 15, 1266930. https://doi.org/10.3389/fpsyg.2024.1266930

18. Pace, C. S., Muzi, S., Rogier, G., Ballestracci, E., & Mazzola, G. (2024). The adverse childhood experiences—International questionnaire in clinical and at-risk samples worldwide: A systematic review (part II). Child Abuse Review, 33(3), e2883. https://doi.org/10.1002/car.2883

19. Pace, C. S., Rogier, G., Frigerio, A., Morganti, W., Bianchi, V. A., & Muzi, S. (2024). Twenty years of emotional-behavioural problems in clinical and at-risk adolescents living in Italy assessed through the Achenbach System of Empirically Based Assessment: systematic review and meta-analysis. Mediterranean Journal of Clinical Psychology, 12(1). https://doi.org/10.13129/2282-1619/mjcp-3989

20. Rogier, G., Chiorri, C., Beomonte Zobel, S., Muzi, S., Pace, C. S., Cheung, M. W., & Velotti, P. (2024). The multifaceted role of emotion regulation in suicidality: Systematic reviews and meta-analytic evidence. Psychological bulletin, 150(1), 45–81. https://doi.org/10.1037/bul0000415

21. Rogier, G., Muzi, S., & Pace, C. S. (2024). Social media misuse explained by emotion dysregulation and self-concept: an ecological momentary assessment approach. Cognition and Emotion, 38(8), 1261–1270. https://doi.org/10.1080/02699931.2024.2363413

22. Pace, C. S., Muzi, S., & Rogier, G. (2024). Binge eating, social media disorder and attachment in adolescence: Gender differences in the mediating role of alexithymia. European Review of Applied Psychology, 74(6), 100936. https://doi.org/10.1016/j.erap.2023.100936

23. Pace, C. S., Muzi, S., Frigerio, A., Morganti, W., Bianchi, V., & Rogier, G. (2023). Twenty years of emotional-behavioral problems of community adolescents living in Italy measured through the Achenbach system of empirically based assessment (ASEBA): a systematic review and meta-analysis. Frontiers in Psychiatry, 14, 1161917. https://doi.org/10.3389/fpsyt.2023.1161917

24. Rogier, G., Muzi, S., Morganti, W., & Pace, C. S. (2023). Self-criticism and attachment: A systematic review and meta-analysis. Personality and Individual Differences, 214, 112359. https://doi.org/10.1016/j.paid.2023.112359

25. Pace, C. S., Muzi, S., Morganti, W., & Steele, H. (2023). Attachment Stability and Longitudinal Prediction of Psychotic-like Symptoms in Community Adolescents over Four Months of COVID-19 Pandemic. International journal of environmental research and public health, 20(16), 6562. https://doi.org/10.3390/ijerph20166562

26. Muzi, S., Di Trani, M., Renzi, A., & Pace, C. S. (2022). Can alexithymia be assessed through an interview in adolescents? The Toronto Structured Interview for Alexithymia: Reliability, concurrent validity, discriminant validity, and relationships with emotional-behavioral symptoms. Frontiers in Psychiatry, 13. https://doi.org/10.3389/fpsyt.2022.1055946

27. Pace, C. S., Muzi, S., Bizzi, F., & Cavanna, D. (2023). Similarities and Differences in Attachment Representations between Late-Adopted and Non-Adopted Adolescents: A Study from Italy. In Handbook on the Clinical Treatment of Adopted Adolescents and Young Adults (pp. 283-302). Routledge.

28. Muzi, S., Pace, C.S. (2023). Attachment and alexithymia predict emotional-behavioral problems of institutionalized, late-adopted, and community adolescents: an explorative multi-informant mixed- method study. Clinical Psychology and Psychotherapy. https://doi.org/10.1002/cpp.2862

29. S. Muzi, C.S. Pace, M. Moretti, L. Barone. Il Connect Parent Group (CPG®): un intervento per sostenere i genitori biologici, adottivi e affidatari di adolescenti. Newsletter CIAIPE, settembre 2023 (attività divulgativa di Terza Missione)

30. Muzi, S., Pace, C.S. (2023). Solitudine, isolamento sociale e Hikikomori negli adolescenti: fattori di rischio e opportunità di intervento. Newsletter CIAPE, marzo 2023. (attività divulgativa di Terza Missione).

31. Pace, C.S., Muzi, S., Rogier, G., Meinero, L.L., Marcenaro, S. (2022) The Adverse Childhood Experiences – International Questionnaire (ACE-IQ) in community samples around the world: A systematic review (part I). Child Abuse & Neglect, 129, 105640. https://doi.org/10.1016/j.chiabu. 2022.105640

32. Pace, C. S., Muzi, S., Morganti, W. (2022) Alexithymia in eating disorders. In V.R. Preedy and V.B. Patel (Eds.), Eating Disorders. Springer. https://doi.org/10.1007/978-3-030-67929-3_20-1

33. Muzi, S., Rogier, G., Pace, C.S. (2022). Peer power! Secure peer attachment mediates the effect of parental attachment on depressive withdrawal of teenagers. International Journal of Environmental Research and Public Health, 19 (7), 4068. https://doi.org/10.3390/ijerph19074068

34. Muzi, S., Pace, C.S., Steele, H. (2022). The Friends and Family Interview Converges with the Inventory of Parent and Peer Attachment in Community But Not Institutionalized Adolescents. Journal of Child and Family Studies, 31, 518–529. https://doi.org/10.1007/s10826-021-02181-1

35. Muzi, S., Madera, F. (2022). Attachment, alexithymia and emotion regulation strategies in groups of low-risk and high-risk teenagers [Attaccamento, alessitimia e strategie di regolazione emotiva in gruppi di adolescenti a basso e alto rischio]. Giornale Italiano di Psicologia, Rivista Trimestrale, 4/2021, 997-1013. http://www.rivisteweb.it/doi/10.1421/104149

36. Pace, C.S., Muzi, S., Vizzino, F. (2022). Family drawing for assessing attachment in children: weaknesses and strengths. Frontiers in Psychology, 5396. https://doi.org/10.3389/fpsyg.2022.980129

37. Pace, C.S., Rogier, G., Muzi, S. (2022). How are the youth? A brief-longitudinal study on symptoms, alexithymia, and expressive suppression among Italian adolescents during Covid-19 pandemic. International Journal of Psychology, 2022. https://doi.org/10.1002/ijop.12866

38. Muzi, S., Sansò, A., & Pace, C. S. (2021). What's happened to Italian adolescents during the COVID-19 pandemic? A preliminary study on symptoms, problematic social media usage, and attachment: relationships and differences with pre-pandemic peers. Frontiers in Psychiatry, 12, 590543. https://doi.org/10.3389/fpsyt.2021.590543

39. Muzi, S., Pace, C. S. (2021). Multiple facets of attachment in residential-care, late adopted, and community adolescents: an interview-based comparative study. Attachment & Human Development, 1 (20). https://doi.org/10.1080/14616734.2021.1899386

40. Muzi, S., Madera, F., Boiardo, A. (2021). A narrative review on clinical and research applications of The Mirror Paradigm: body image, psychopathology, and attachment. Mediterranean Journal of Clinical Psychology, 9 (2). https://doi.org/10.13129/2282-1619/mjcp-3025

41. Pace, C.S., Muzi, S., Madera, F., Sansò, A., Zavattini, G.C. (2021). Can the Family Drawing be a useful tool for assessing attachment representations in children? A systematic review and meta-analysis. Attachment & Human Development, 1-26. https://doi.org/10.1080/14616734.2021.1991664

42. Pace, C. S., Muzi, S., Parolin, L., Milesi, A., Tognasso, G., Santona, A. (2021). Binge eating attitudes in community adolescent sample and relationships with interview-assessed attachment representations in girls: a multi-center study from North Italy. Eating and Weight Disorders - Studies on Anorexia, Bulimia and Obesity, 1(10). https://doi.org/10.1007/s40519-021-01183-8

43. Pace, C.S, Muzi S., Madera, F. (2021). Emotional-behavioral problems, attachment and verbal skills in late-adopted adolescents: the role of preadoption adversities and adoption variables. Child Abuse & Neglect, 105188. https://doi.org/10.1016/j.chiabu.2021.105188

44. Muzi, S. (2020). Relationships among internalizing and externalizing problems, attachment and alexithymia in high-risk and community adolescents: a multi-method comparative study. [Tesi di dottorato, Università degli Studi di Genova]. Institutional Research Information System CINECA IRIS Unige. https://doi.org/10.15167/muzi-stefania_phd2020-05-21

45. Muzi, S., Pace, C. S. (2020). A pilot study on alexithymia in adopted youths: prevalence and relationships with emotional-behavioral problems. Mediterranean Journal of Clinical Psychology, 8(3). https://doi.org/10.6092/2282-1619/mjcp-2583

46. Muzi, S. (2020). A narrative review on alexithymia in adolescents with previous adverse experiences placed for adoption, in foster care, or institutions. Prevalence, gender differences, and relations with internalizing and externalizing symptoms. Mediterranean Journal of Clinical Psychology, 8(2). https://doi.org/10.6092/2282-1619/mjcp-2449

47. Muzi, S., Pace, C.S. (2020). Relazioni tra sintomi internalizzanti ed esternalizzanti, attaccamento, regolazione emotiva ed alessitimia in adolescenti in comunità residenziale. Psicologia Clinica dello Sviluppo, 24 (1), 117-126. https://www.rivisteweb.it/doi/10.1449/95801

48. Pace, C. S., Muzi, S., Steele, H. (2020). Adolescents' Attachment: Content and Discriminant Validity of the Friends and Family Interview. Journal of Child and Family Studies, 29, 1173–1186. https://doi.org/10.1007/s10826-019-01654-8

49. Pace, C. S., Muzi, S., Calugi, S., Dalle Grave, R. (2020). Attachment representations and alexithymia in community adolescents with binge-eating attitudes. Eating and Weight Disorders - Studies on Anorexia, Bulimia and Obesity, 1-5. https://doi.org/10.1007/s40519-020-00897-5

50. Pace, C.S., Di Folco, S., Guerriero, V., Muzi, S. (2019). Late-adopted children grown up: a long-term longitudinal study on attachment patterns of adolescent adoptees and their adoptive mothers. Attachment & human development, 21(4), 372-388. https://doi.org/10.1080/14616734.2019.1571519

51. Pace, C. S., Muzi, S. (2019). Binge-Eating Symptoms, Emotional-Behavioral Problems and Gender Differences among Adolescents: A Brief Report. Mediterranean Journal of Clinical Psychology, 7(2), 1-9. https://doi.org/10.6092/2282-1619/2019.7.2161

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