

Education

08.12.2017: Ph.D. Applied Linguistics, Trinity College Dublin, Ireland

Thesis Title: The Representation of Global Englishes in English Teaching and Testing Materials. An Investigation of International Textbooks and Proficiency Tests.

Sept. 2011 – August 2014: Master of Secondary Education, English and History, Bielefeld University, Germany

Thesis Title: Teaching English as an International Language. Investigating Textbooks for the Gymnasium.

September 2007 – August 2011: Bachelor of Arts in History and English, Bielefeld University

Thesis Title: Foreign children in German schools. Participation in secondary school education 1975 – 1990.

Employment History

October 2022 – present

Ricercatore B | University of Genova;
Department of Modern Languages

April 2018 – March 2023

Assistant Professor | Rikkyo University, Tokyo, Japan;
Global Business Department

Sept. 2017 – March 2018

Language Skills Coordinator | Coventry University London, UK;
Pre-sessional Academic English Program

Publications

Entrich, S. R., & Nishizaki, M. (2023). The Role of English Private Tutoring for English Grades and Study Abroad Intent: The Case of Germany. In *International Perspectives on English Private Tutoring: Theories, Practices, and Policies* (pp. 159-175). Cham: Springer International Publishing.

Rose, H., & Syrbe, M. (2021). Global Englishes and Teaching English as an International Language. *Research Questions in Language Education and Applied Linguistics: A Reference Guide*, 75-79.

Syrbe, M., & Rose, H. (2021). Materials and Activities in Teaching English as a Global Language. *Bloomsbury World Englishes Volume 3: Pedagogies*, 3, 75.

Rose, H., Syrbe, M., Montakantiwong, A., & Funada, N. (2020). Global TESOL for the 21st century: Teaching English in a changing world (Vol. 81). *Multilingual Matters*.

Syrbe, M. (2018). Evaluating the suitability of teaching EIL for the German classroom. *International Journal of Applied Linguistics*, 28(3), 438-450.

Syrbe, M., & Rose, H. (2018). An evaluation of the global orientation of English textbooks in Germany. *Innovation in language learning and teaching*, 12(2), 152-163.

Rose, H. and Syrbe, M. (2018). 'Assessment in Teaching English as an International Language', In *TESOL Encyclopedia of English Language Teaching (Teaching English as an International Language)*. Hoboken: Wiley

Invited Talks and Guest Lectures

- April 2024 New Approaches to English Language Education lecture series, University of Paderborn, Germany: 'Global Englishes language teaching for your classroom!'
- Oct. 2021 Introduction to World Englishes, University of Puerto Rico, Mayagüez: 'World Englishes and Materials Design'
- May 2019 Feria Internacional de Idiomas, University of Guadalajara: 'The Internet as a Window to teaching World Englishes'
- May 2019 Feria Internacional de Idiomas, University of Guadalajara: 'Teaching English as an International Language'
- Jan. 2018 University of Bremen: 'An EIL-oriented approach to evaluating and creating teaching materials for the English language classroom'

Conference Papers

- May 2023 Global Englishes Symposium, Münster University: A Global Englishes Adventure - Exploring the ELT curriculum in Germany over time.
- Oct. 2022 2022 Society for Longitudinal and Lifecourse Studies Annual Conference: 'English Education in Germany: The Role of Private Tutoring - Findings from the National Education Panel Study (NEPS)'
- Nov. 2019 2019 Symposium on Second Language Writing, Arizona State University: 'Exploring a World Englishes approach in an expanding circle context. Pedagogical implications for freshman writing classes.'
- March 2019 Current Trends in Linguistics, University of Hamburg, Germany: 'World Englishes and ELT: Analyzing Materials'
- May 2018 23rd International Associations for World Englishes Annual Conference, Ateneo de Manila University, Philippines:
- 'A world Englishes-oriented approach to evaluating ELT textbooks: Providing practical resources for teachers'
 - 'World Englishes and Motivation: Investigating pedagogical implications of a World Englishes approach in an expanding circle context.'
- Oct 2017 6th ELT Conference, ELT Council, Ministry for Education and Employment, Malta: 'Teaching English as a 21st century skill'.
- Sept. 2017 9th AILA – Europe Junior Researcher Meeting in Applied Linguistics, University of Vienna, Austria: 'The representation of English in leading global textbooks'.
- June 2017 22nd International Associations for World Englishes Annual Conference, University of Syracuse, USA: 'Exploring English as an International Language in the classroom: Textbook case studies'.
- Dec. 2016 Trinity College Dublin Linguistic Seminars, Ireland: 'Investigating the representation of English as an International Language in global classrooms'.
- Nov. 2016 Postgraduate Conference in Linguistics, University of Aberdeen, Scotland: 'Evaluating classroom materials in the context of Global Englishes. A German case study'.
- Nov. 2016 Irish Association for Applied Linguistics IRAAL national conference, Trinity College Dublin, Ireland: 'Teaching and Testing English as an International Language'