

PERSONAL INFORMATION:

First Name: Marta Visconti

Date of Birth: February 22, 1991

Address: Via Nazario Sauro 4/9, Savona

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Driving License: Class B and own car

Foreign Language: Basic English

Computer Skills: Basic

EDUCATION:

Since the 2019 academic year, I have been pursuing a master's degree in Clinical and Rehabilitation Psychology at Unicusano University.

I attended a one-year, first-level master's program at the University of Brescia in 2017, titled "Autism Spectrum Disorders: From Diagnosis to Quality of Life." My thesis was titled "The Influence

of Sensory Aspects on the Functioning Profile of Children with Autism Spectrum Disorders: A Clinical Case Study," with a final grade of 101/110.

In the 2010/2013 academic year, I attended the University of Genoa's degree program in Developmental Neuro- and Psychomotor Therapy. My thesis was titled "Psychomotor Therapy in Water: Individual and Small Group Treatment Experiences," with a final grade of 107/110.

From September 2005 to June 2010, I attended the Orazio Grassi Scientific High School in Savona.

Internship at the following centers:

"La nostra famiglia" outpatient rehabilitation center in Varazze

"Bogiano Pico" rehabilitation center in Genoa

"Saba" rehabilitation services cooperative in Genoa

"Cepim" Italian Down Syndrome Center Onlus in Genoa

"Giannina Gaslini Hospital" in the Neuropsychiatry department

"Mai soli" autism rehabilitation center in Genoa, where I also observed psychomotor therapy in water.

Savona Local Health Authority (ASL) at the S.S Semplice (Single Hospital) for Developmental Neuropsychopathology, where I completed

an internship for six consecutive months and completed my thesis while frequenting the municipal swimming pool, where

psychomotor therapy in water was performed.

PERSONAL SKILLS:

From my personal aptitude for relating to children and my studies, I have acquired

skills in working with those experiencing difficulties, developing specific goals and strategies

for each individual, interacting with professionals from different fields and therefore understanding

the importance of teamwork, and sharing support with parents and teachers for the

generalization of objectives.

WORK EXPERIENCE:

Since April 2021, I have been employed on a fixed-term basis at the Savona Local Health Authority (ASL) in the Child and Adolescent Neuropsychiatry Department as a developmental neuro- and psychomotor therapist.

From June 2019 to April 2021, I collaborated with the APS Kosmos association as a freelance neuro- and psychomotor therapist for developmental age.

From January 2015 to April 2021, I worked as a Neuropsychomotor therapist in the Child and Adolescent Neuropsychiatry Department of the Local Health Authority (ASL 2) of Savona, hired through the "Il Faggio" cooperative.

From June 2014 to December 2014, I worked as an educator in an elementary school and a nursery school through the "Bluania" cooperative.

From May 2014 to December 2014, I volunteered at the Developmental Neuropsychopathology Unit in Savona.

TRAINING COURSES:

- RBT (Registered Behavior Technician) Course
- Nepsy-II: Using a Test Battery in Autism Spectrum Disorders
- Module 1: Ayres Sensory Integration Theory
- Tools and Pathways in Developmental Age Aimed at Continuity of Care: Use of the CAT-KIT

(Cognitive Affective Education)

- Basic Module 1: Snoezelen
- Sensoriality and Spirituality in Autism. Professor Olga Bogdashina (Milan, December 2018)
- ICF for Setting Goals to Improve Quality of Life (online course)
- Introduction to Ecological Matrices and Support (online course)
- Planning Quality of Life: Basic Course to Become a Matrix Therapist (Rome, 14 ECM Credits)
- The Early Start Denver Model, Early Intervention for Autism. Advanced Course (From June 27, 2017 to June 29, 2017, Varese)
- The Early Start Denver Model. Early intervention for autism. Introductory Course (June 26, 2017, Varese)
- "ADHD. What's New and What Interventions?" (Gaslini, May 25, 2017)
- "Autism. Towards a Better Future" (Gaslini, May 24, 2017)
- Graphic Skills in Children with Motor Coordination Disorder: Clinical Cases and Treatment Indications (March 10-11, 2017, Bologna)
- Rehabilitation of Adaptive Functions in Developmental Age (December 12-13, 2016, Brescia)
- Early Intervention in Autism Spectrum Disorders: The Psychoeducational Model (Ferrero Center, Alba, December 1-3, 2016)
- Brazelton Course A: "Behavioral Assessment and Developmental Promotion of Full-Term and Mildly Preterm Infants within the Brazelton Approach" (Meyer Hospital, April 7-8, 2016)
- Brazelton Course A2. (Meyer Hospital)
- Updates on autism: diagnosis, early treatment, and research" (Cuneo, March 20, 2015)
- Developmental dyspraxia assessment