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**Francesca Leoncini**



**Address:** [REDACTED]  
**Personal Email:** [REDACTED]  
**Certified Email (PEC):** francesca.leoncini01@pec.tsrp-pstrp.org  
**Work Email:** francesca.leoncini@asl3.liguria.it  
**Phone Number:** [REDACTED]  
**Date of Birth:** [REDACTED]  
**Nationality:** Italian

## PROFILE

Neuro and Psychomotor Therapist for developmental age, registered under no. 26 in the Health Profession Register at the TSRM-PSTRP Order of Genoa, Imperia, and Savona.

Master's degree in Clinical and Rehabilitation Psychology (LM/51) from Niccolò Cusano University.

Member of the Register Commission of TNPEE (Neuro and Psychomotor Therapists for developmental age), TSRM-PSTRP Order of Genoa, Imperia, and Savona.

Lecturer at the University of Genoa in the Neuro and Psychomotor Therapy degree program, teaching "Neuropsychomotor Assessment Methods" in the 2nd year.

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## WORK EXPERIENCE

**(11/2021 – Present)**

ASL 3, Liguria Health Authority Genoa

Permanent contract, 36 hours per week as Neuro and Psychomotor Therapist for developmental age, in the Child Neuropsychiatry service.

Address: Via Giovanni Maggio 3, 16147, Genoa Quarto, Italy.

**(05/2021 – 10/2021)**

ASL 2, Liguria Health Authority Savona

Fixed-term contract, 36 hours per week as Neuro and Psychomotor Therapist for developmental age, in the Child Neuropsychiatry service.

Address: Via alla Pineta 6, Finale Ligure, Italy.

**(06/2016 – 05/2021)**

Sociocultural Cooperative at R.ED.U.L.CO. Center

Permanent contract, 32 hours per week as Neuro and Psychomotor Therapist for developmental age.

Address: Corso Sardegna, 36R, 16142, Genoa, Italy.

**(01/2017 – Present)**

Internship Supervisor for students of Neuro and Psychomotor Therapy degree program, University of Genoa.

**(01/2018 – Present)**

Thesis Supervisor for Neuro and Psychomotor Therapy degree program, University of Genoa.

**(08/10/2019)**

Lecturer at GE3 Network for the course "Teaching Strategies for Autism: Childhood and Primary School," aimed at primary and secondary school teachers, held at IC Terralba Institute.

**(09/2022 – Present)**

Member of the supra-district specialist team for minors with Autism, ASL3, working on projects within the autism spectrum disorders field.

**(11/2023 – Present)**

Member of the Register Commission of TNPEE, TSRM-PSTRP Order of Genoa, Imperia, and Savona.

**(01/2024 – Present)**

Lecturer at University of Genoa, in the Neuro and Psychomotor Therapy degree program, teaching "Neuropsychomotor Assessment Methods" in the 2nd year.

**(13/03/2024)**

Representative of TSRM-PSTRP Order of Genoa, Imperia, and Savona in the Degree Commission of Neuro and Psychomotor Therapy, University of Genoa.

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## **POST-GRADUATE INTERNSHIPS**

**(02/2016 – 07/2016)**

ASL3 Liguria Health Authority

Volunteer trainee.

Individual and group neuropsychomotor treatment with children with neurodevelopmental disorders.



**(01/2016 – 04/2016)**

PHILOS Association

Volunteer trainee.

Assistance and participation in psycho-educational workshops for subjects with autism spectrum disorder.

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## **EDUCATION AND TRAINING**

**(09/2019 – 12/2021)**

Master's Degree in Clinical and Rehabilitation Psychology (LM/51)

Niccolò Cusano University – Grade: 110/110 with honors

Thesis: "Development of Executive Functions: Implications in the Preschool Period."

**(09/2012 – 11/2015)**

Bachelor's Degree in Neuro and Psychomotor Therapy for Developmental Age (L/SNT2)

University of Genoa – Grade: 110/110 with honors

Thesis: "Neuropsychomotor Intervention in Small Groups for Children on the Autism Spectrum."

**(09/2006 – 07/2013)**

High School Diploma, Classical Studies

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## **COURSES (Selected)**

- SCERTS® Model  
Davide Protasi, Alissia Angelucci, ASL3 Genoa training, 05/13/2025, 05/15/2025
- PEDIATRIC BLSD (Pediatric Basic Life Support and Defibrillation)  
ASL3 Genoa training, 02/24/2025
- 19th Scientific Day "Play, Learning and Cognition"  
University of Genoa, DISFOR, M.T. Bozzo Campus, 01/31/2025
- Parent coaching: Designing support pathways for fragile parenting  
Dr. Petra Visentin, ASL3 Genoa training, 11/13/2023, 11/27/2023
- Mindfulness for children and preadolescents: A tool to promote education and emotional awareness  
Dr. Petra Visentin, ASL3 Genoa training, 09/25/2023, 10/12/2023, 10/23/2023
- LATE PRETERM: Neuropsychomotor development 0-3 years, hospital-territory network  
G.Gaslini Institute, 10/28/2023
- The patient with dysgraphia: Evaluation and initial tools  
Dr. Martina Verdese, ASL3 Genoa training, 09/19/2023
- Augmentative and alternative communication in pediatric age  
ASL3 Genoa training, 06/09/2023, 06/16/2023



- Applied behavioral analysis for children with autism spectrum disorder  
Dr. Raffaella Giannattasio, ASL3 Genoa training, Jan-Jun 2023
- Cognitive impairment: Clinical-pathological aspects and therapeutic perspectives  
ASL3 Genoa training, 05/22/2023
- Intellectual disability: Neurobiology, diagnosis, and rehabilitative interventions  
TOG Foundation, 05/23/2023
- Evaluation and intervention on executive functions in developmental age: The FEREA program (Executive Functions Relations Emotions Environment)  
Dr. Gian Marco Marzocchi, ASL3 Genoa training, 04/05/2023, 04/12/2023
- At-risk newborns, warning signs in health checks, atypical developmental trajectories, and neurodevelopmental disorders: The role of neuro and psychomotor therapist in developmental age  
Datre, ANUPI TNPEE
- The 12 syndromes every pediatrician and NPI must know  
Mariani Foundation
- Executive functions in neurodevelopmental and learning disorders  
Polo Bozzo, University of Genoa, 01/27/2023
- Workshop on digitalized augmentative and alternative communication  
ASL3 Genoa training, 11/09/2022
- Overview of parent training according to the systemic-relational approach  
Giunti Psychometrics, November 2022
- Early recognition of children at risk of neurodevelopmental disorders: The Ligure NIDA network  
Gaslini Training Center, May 2022
- Multidisciplinary habilitative-rehabilitative approach to preterm infants: Sharing a clinical case  
Affidabile Healthcare Training, May 2022
- 1st A.I.F.A. Onlus Liguria Region Conference: Clinical and organizational aspects of ADHD in developmental and adult age  
Gaslini Training Center, April 2022
- Play and social interaction in autism  
Staff P&P, April 2022
- Presentation of the recommendations of the DSA Guidelines for TNPEE  
Staff P&P, April 2022
- Neurodevelopmental and psychopathological disorders of developmental age: Good practices and guidelines for diagnosis and treatment  
Gesù Bambino Pediatric Hospital I.R.C.C.S., January 2022
- Internship supervisor  
ASL3 internal training, December 2021



- Early years of life: Executive function development and regulation disorders  
SEF Editing, November 2021
- Administration of the APCM2 Protocol regarding a model of evaluation and therapy  
ASL3 internal training, November 2021
- Executive functions in specific learning disorders: From assessment to treatment  
Cognitive Training, Dr. Anemone, Sept/Oct 2021
- Late preterm and neurodevelopmental trajectories: Clinical priorities and early interventions
- Neuropsychiatry and Neuroscience Seminars 2nd edition (2021): Cold and hot executive functions in disruptive behavior disorders (MATRICS Study)  
Gaslini Training Center, July 2021
- Assessment of executive functions in preschool age: The FE-PS 2-6 battery  
Studioripsi, July 2021
- Early Start Denver Model: Introductory workshop  
Giunti Psychometrics, May 2021
- Observation of the preschool child  
Pico Training, Dr. Verdesse, January 2021
- Educating visuo-graphomotor gesture from 5 to 14 years  
Dr. Bollani, February 2020
- DSA in multicultural and school context  
E20 SRL, October 2019
- The role of attention in learning: Executive-attentional functions and intervention plans in rehabilitation and daily life  
Dr. Benso, E20 SRL, June 2019
- Children with learning difficulties in primary and secondary school: Intervention proposals based on learning style and life project  
Dr. Fietta, ECM Logos, May 2019
- Fragility, difficulties, and behavioral disorders: Knowing, analyzing, and understanding  
Dr. Daffi, May 2019
- DIR 101: An introduction to DIR and DIR Floortime  
ICDL, May 2018
- Introduction to ABA methodologies and their application in habilitative and educational contexts for children with autism and other developmental disorders (40-hour RBT)  
E20 SRL, April 2018
- Use of the PEP-3 test: From data administration to intervention planning  
Dr. Ljanka Dal Col, E20 SRL, March 2018



- Graphic skills in children with Developmental Coordination Disorder: Clinical cases and treatment indications  
Dr. Fietta, ECM Logos, March 2018
  - Autism: Psycho-pedagogical support interventions  
IDEAS GROUP s.r.l., February 2018
  - PECS Advanced Course, Level 2  
SEF Editing, January 2018
  - Gestural, vocal imitation and spontaneous communication: Teaching children with autism spectrum disorder or other developmental disorders  
Dr. Ljanka Dal Col, September 2017
  - Learning training: Attention, how to evaluate and treat  
Dr. Benso, April 2016
  - Neuropsychomotor treatment in developmental dyspraxia and visuoperceptual disorder  
ECM Logos, June 2015
  - PECS Level 1 Course  
SEF Editing, February 2015
  - Neuropsychomotor treatment and APCM methodologies  
Dr. Colina, November/December 2014
  - Neuropsychomotor evaluation and ABC movements  
Dr. Maura, March/June 2014
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## **SKILLS AND COMPETENCES**

### **Languages**

- Native: Italian
- Other languages: English (B2 - First Certificate); French (basic level)

### **First Aid**

- Pediatric Basic Life Support and Defibrillation (PBLSD) Certification (24/02/2025)

### **Safety**

- Workplace Safety Training according to Italian Legislative Decree 81/08, Art. 37

### **Driving License**

- Category B



### **Interpersonal Skills**

- Excellent communication and relational skills

### **Organizational Skills**

- Teamwork and multidisciplinary collaboration
- Strong organizational and management skills

### **Computer Skills**

- Proficient with Microsoft Office (Word, Excel, PowerPoint)
- Skilled in digital communication tools (Skype, Zoom, Meet)
- Deep knowledge of social media platforms
- Independent management of email and web browsers (Chrome, Explorer, Safari, etc.)
- Use of Certified Email (PEC)
- Strong knowledge of Windows operating system

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## **PERSONAL DATA PROCESSING**

I, Francesca Leoncini, aware of the penalties under Article 76 of DPR No. 445/2000 for false statements and mendacious declarations, hereby declare, pursuant to Articles 46 and 47 of the aforementioned DPR, that the information provided in this curriculum vitae is truthful. Furthermore, I authorize the processing of my personal data pursuant to Legislative Decree 196/2003 and GDPR 679/2016.

Date 06/06/2025

Signature 