

Elena Cravet

Ph.D. candidate

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Education and Training

2021

Master degree in Psychology

Title of Dissertation: Theory of Mind and Pragmatic Language in Children With Autism Spectrum Disorder Without Intellectual Disability

110/110 cum laude

University of Padua- IT

2022 - Ongoing

Ph.D. in Social Sciences XXXVIII cycle – Curriculum Psychology and Cognitive Sciences

University of Genoa- IT

2023 - Ongoing

Advanced Specialization School in Cognitive Psychotherapy

Centro Clinico Crocetta- Torino, IT

Professional experience

October 2021 - March 2022

Clinical and Research Internship

IRCCS Fondazione Stella Maris - Calambrone (PI) - IT

April 2022 - September 2022

Clinical Internship

Asl-5 - Sarzana (SP) - IT

January 2024 - Ongoing

Clinical Internship

E.O. Ospedali Galliera -Genova (GE) - IT

Teaching and academic activity

2023 - 2024

Didactic Tutor- Department of Education Sciences

2023 - 2024

Teaching Assistant in Developmental Psychology- Department of Education Sciences

September 2024 - December 2024

Visiting Ph.D. student - University of Bern, Switzerland

Other professional activities

2023 - ongoing

Member of CeRG (Centro di Ricerca sul Gioco, Unige)

2024 - ongoing

Member of the AIRIPA association (Associazione per la Ricerca e l'Intervento nei Disturbi dell'Apprendimento)

2024 - ongoing

Member of the AIP association (Associazione Italiana di Psicologia)

2024 - ongoing

Member of the CLASTA association (Communication & Language Acquisition, Studies in Typical & Atypical populations)

Research Interests

- Executive Functions and their relation to other cognitive domains
- Social Emotional and Behavioral (SEB) Skills in middle childhood
- Game-based interventions for the enhancement of Executive Functions
- The effects of the Socioeconomic-Status on children's cognitive development

Publications

- Cravet, E., & Usai, M. C. (2024). A Short Game-Based Intervention for Enhancing Executive Functions at School: a Pilot Study. *Journal of Cognitive Enhancement*, 8(3), 185-190.
<https://doi.org/10.1007/s41465-024-00301-5>

Talks and symposiums

- Video-poster titled "*La cognizione sociale in bambini con ASD senza DI e ADHD*" (FARINELLI, I., CRAVET, E., GALLIANI, A. & CRISCI, G.) - XXIX AIRIPA Congress, September 24-25, 2021 - Web conference.
- Video-poster titled "*Valutazione di efficacia di un intervento game based per il potenziamento delle funzioni esecutive a scuola: uno studio pilota*" (CRAVET, E., DE CARLO, M. G. & PARODI, S.) -

Mentioned among the top three video-posters of the conference-*XXXI AIRIPA Congress*, September 22-23, 2023 - Foggia (Italy).

- Talk titled “Mente in Gioco: potenziare le funzioni esecutive con il gioco da tavolo” - (CRAVET, E., DE CARLO, M. G. & PARODI, S.) - Game Science Research Center, IMT Lucca, November 4, 2023 - Lucca (Italy).
- Poster titled “Exploring the Influence of Socio-economic Status on Pragmatic Language: The Mediating Role of Executive Functions and Receptive Language” (CRAVET, E. & USAI, M. C.) - “Giornate CLASTA XIV Edizione” (CLASTA Association), May 17-18, 2024 - Milan (Italy).
- Talk in the symposium “Modalità non tradizionali di potenziamento cognitivo e didattica: quali orizzonti?”. Title of the talk: “Un Intervento Game-Based per il Potenziamento delle Funzioni Esecutive” (CRAVET, E. & USAI, M. C.) - *XXXII AIRIPA Congress*, September 20-21, 2024 - Reggio Emilia (Italy).