

## PERSONAL INFORMATION

## Davide Parmigiani



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 Sex M | Date of birth 05/08/1966 | Nationality Italian

## CURRENT POSITION

Associate professor of Education – University of Genoa (Italy)

## WORK EXPERIENCE

1991-2001	Primary teacher
2001-2008	Teacher Educator at University of Genoa (Italy)
2005-2008	PhD in Education at Catholic University of Milan (Italy)
2008-2013	Researcher at University of Genoa (Italy)
2014-current	Associate Professor at University of Genoa (Italy)

## Higher education Teaching

I have been teaching the following subjects within teacher education programmes at undergraduate, postgraduate and doctoral level

- Curriculum development
- Educational technology
- Instructional design
- Learning assessment
- Educational research methods

## Selected Publications

- Parmigiani, D., et al. (2024). Formative assessment in higher education: An exploratory study within programs for professionals in Education. *Frontiers in Education*, 9. <https://doi.org/10.3389/educ.2024.1366215>
- Parmigiani, D., et al. (2023). Educational strategies to support the inclusion of displaced pupils from Ukraine in Italian schools. *International Journal of Educational Research Open*, 4, 100255. <https://doi.org/10.1016/j.ijedro.2023.100255>
- Parmigiani, D., et al. (2023). Assessing the development of global competence in teacher education programmes: Internal consistency and reliability of a set of rubrics. *Higher Education Pedagogies*, 8(1). <https://doi.org/10.1080/23752696.2023.2216190>
- Sokal, L., & Parmigiani, D. (2022). Global Competence in Canadian Teacher Candidates. *Frontiers in Education*, 7. <https://doi.org/10.3389/educ.2022.939232>
- Parmigiani, D., & Murray, M. (Eds.) (2022). *Teaching & Learning for an Inclusive, Interconnected World*. Bruxelles: ATEE aisbl
- Sokal, L. & Parmigiani, D. (2022). Global Competence in Canadian Teacher Candidates. *Frontiers in Education*. <https://doi.org/10.3389/educ.2022.939232>
- Parmigiani, D., Jones, S., Silvaggio, C., Nicchia, E., Ambrosini, A., & Pario, M. et al. (2022). Assessing Global Competence Within Teacher Education Programs. How to Design and Create a Set of Rubrics With a Modified Delphi Method. *SAGE Open*, 12(4), 215824402211287. <https://doi.org/10.1177/21582440221128794>
- Parmigiani, D., Jones, S.-L., Kunnari, I., & Nicchia, E. (2022). Global competence and teacher education programmes. A European perspective. *Cogent Education*, 9(1). <https://doi.org/10.1080/2331186x.2021.2022996>
- Ranieri, M., Menichetti, L., Cuomo, S., Parmigiani, D., & Pellegrini, M. (Eds.). (2021). ATEE Spring Conference 2020-2021. *Proceedings E Report*. <https://doi.org/10.36253/978-88-5518-412-0>
- Parmigiani, D., Maragliano, A., Silvaggio, C., & Molinari, A. (2021). Trainee teachers abroad: reflections on personal and professional teaching identity during international mobility. *European Journal of Teacher Education*, 1–16. <https://doi.org/10.1080/02619768.2021.1961737>
- Parmigiani, D., Maragliano, A., Silvaggio, C., & Molinari A. (2021). Teacher educators and student teachers' international experiences. Mentoring changes, challenges and opportunities. In L. Shagrir and S. Bar-Tal, *Exploring Professional Development Opportunities for Teacher Educators. Promoting Faculty-Student Partnerships* (pp. 143-163). Routledge. <https://doi.org/10.4324/9781003160052-9>
- Parmigiani, D., Benigno, V., Giusto, M., Silvaggio, C., & Sperandio, S. (2021). E-inclusion: online special education in Italy during the Covid-19 pandemic. *Technology, Pedagogy and Education*, 30(1), 111–124. <https://doi.org/10.1080/1475939x.2020.1856714>
- Parmigiani, D., Van Ginkel, S., Saltsman, G., & Dhungana, B. (2020). Innovation in Teacher Education. *Italian Journal of Educational Technology*, 28(2), 103-105. <https://doi.org/10.17471/2499-4324/1187>

- Parmigiani, D., Benigno, V., & Hidi, A. (2019). Cloud-Based M-Learning in a University Context: Student-Teachers' Perspectives on the Development of their Own Reflective Thinking. *TechTrends*, 63(6), 669–681. <https://doi.org/10.1007/s11528-019-00412-3>.
- Parmigiani D. (2019). *International teaching for intercultural teachers*. In M. Ranieri, L. Menichetti, M. Kaschny Borges (EdS), *Teacher Education & Training and ICT between Europe and Latin America* (pp. 27-37). Roma: Aracne.
- Parmigiani D., Giusto M. (2016). Using smartphones and tablets in higher education contexts: an exploratory study within a teacher education programme. *REM-Research on Education and Media*, 8(1), 4-13.
- Parmigiani, D., & Giusto, M. (2016). *Between Smartphones and Tablets: Improving Teacher Education Programmes through Mobile Devices*. In K Livingston & G. Macfarlane (Eds.), *Teacher Education through Partnerships and Collaborative Learning Communities* (pp. 112-122). University of Glasgow (Scotland).
- Parmigiani D., Traverso A., Pennazio V., Olivieri A., Giusto M. (2015). *Mobile devices and development of learning strategies*. In L. Leite, M.A. Flores, L. Dourado, M.T. Vilaça, S. Morgado (Eds.), *Transitions in Teacher Education and Professional Identities* (pp. 69-80).
- Muraro, A., Agache, I., Clark, A., Sheikh, A., Roberts, G., Akdis, C. A., Borrego, L. M., Higgs, J., Hourihane, J. O'B., Jorgensen, P., Mazon, A., Parmigiani, D., Said, M., Schnadt, S., van Os-Medendorp, H., Vlieg-Boerstra, B. J., & Wickman, M. (2014). EAACI Food Allergy and Anaphylaxis Guidelines: managing patients with food allergy in the community. *Allergy*, 69(8), 1046-1057. <https://doi.org/10.1111/all.12441>.
- Traverso A., Pennazio V., Parmigiani D. (2014). The reflective thinking in the process of development of competencies in the secondary schools. *Educational Reflective Practices*, 1, 165-181.
- Parmigiani D., Pennazio V., Traverso A. (2014). Web, ICT and idea of competence in the upper secondary schools. *REM-Research on Education and Media*, 6(1), 9-23.
- Parmigiani D., Pennazio V., Traverso A. (2012). Emerging digital profiles during 2.0 activities at school. What are the main learning environment features? *REM-Research on Education and Media*, 4(2), 187-204.
- Parmigiani D. (2012). Teachers and Decision-Making Processes: an Italian exploratory study on individual and collaborative decisions. *Canadian Journal of Education*, 35(1), 171-186.

## International Projects

2019-2022  
KA203-04888609-EN-4  
Global Competence in Teacher Education

2017-2020  
2017-1-IT02-KA201-036605  
Designing for Personalization and Inclusion with Technologies

2017-2020  
2017-1-IT02-KA201-036730  
GIVE ME FIVE

2016-2019  
2016-1-FR01-KA201-024206  
CROSSCUT

## Conferences

I was invited as keynote speaker in the following international conferences:

15-17/05/2024  
**Between special needs and inclusive education. The perspective from the Italian Teacher Education Programmes**  
European Commission - La Valletta, Malta

20/03/2023  
**E-inclusion: online special education during the Covid-19 pandemic**  
Webinar: Digital competences of teachers and pupils in relation to the digitalization of society  
National Pedagogical Institute of the Czech Republic

08/03/2023  
**How to educate and motivate pre-service teachers in using formative assessment**  
Seminar: 'Building teachers' assessment capacity'  
managed by European Commission - Working Group on Schools, Sub-group on Pathways to School Success

18/01/2023  
**Global Competence within Teacher Education programmes. A set of rubrics to assess the student teacher's development of Global Competence**  
Angel Network Seminar

05/10/2022

**Assessing the development of Global Competence within the teacher education programmes**

The Belt and Road Shanghai Autumn Exchange Project. World Teacher Education Expo  
Teacher Education Centre, UNESCO  
Shanghai Normal University

13-14/05/2022

**Alone & together. Special needs between Inclusion and E-inclusion during (and after) the pandemic**

Changing learning environments in early childhood education during (and after) a pandemic – research, dialogue, developmental resources and everyday practices  
organized by the Faculty of Pedagogy and Psychology of the Jan Kochanowski University of Kielce, The Maria Grzegorzewska University in Warsaw Institute of Assisted Human Development and Education and Elementary Education Section of The Committee of Pedagogical Sciences of the Polish Academy of Sciences  
May 13-14, 2022 - Kielce, Poland

09/03/2022

**E-inclusion: online special education in Italy during the Covid-19 pandemic**

Special Education Day  
Stockholm University

28/10/2021

**Placing teachers at the heart of the European Education Area, an investment for the future**

European Parliament  
CULT committee

08-09/06/2021

**Global teachers in local contexts**

2<sup>nd</sup> International conference: Lifelong learning - individual, particular and universal contexts  
organized by the Faculty of Pedagogy and Psychology of the Jan Kochanowski University of Kielce, Polish Educational Research Association, Polish Academy of Science and Academic Andragogic Society  
June 8-9, 2021 - Kielce, Poland

26-28/05/2021

**E-inclusion. How to create learning environments to integrate pupils with special education needs**

7<sup>th</sup> International Forum on Teacher Education - "Teacher Education: New Challenges and Goals" – Kazan (Russia), May 26-28, 2021

05/05/2021

Parmigiani D., Pario M.

**Teachers and/or researchers? Research attitudes and skills for teachers**

webinar "Research-based programmes in teacher education: cross-national and Europe-wide perspectives"  
organized by Southern Federal University, Rostov-on-Don (Russia) and University of Byalistok (Poland)

18/03/2021

**Erasmus+ Teacher Academies**

European Commission  
DG Education, Youth, Sport and Culture Directorate B – Youth, Education and Erasmus+ Unit B.2 – Schools and Multilingualism

23/02/2021

**The European Education Area: a shared holistic approach to education, skills and competences**

Committee on Culture and Education – European Parliament

11-13/12/2020

**Globally competent teacher education programmes for sustainable education**

SEVIC2020 THE 1ST VIRTUAL INTERNATIONAL CONFERENCE ON SUSTAINABLE EDUCATION, organised by NGO "Sustainable Development Landmarks" and Vasyl Stefanyk Precarpathian National University, Ivano-Frankivsk, Ukraine

21/10/2020

**Teacher Education and vision for the future. Setting the scene for future steps**

TILL conference: Teacher Inspiring Lifelong Learning. Brussels

29-30/09/2020

**International teacher education: a challenge for the present**

The 3rd International Scientific Conference *Education in the face of challenges and tasks of the present and the future*,

Institute of Pedagogy of the Jan Kochanowski University under the patronage of the Committee on Education Studies of the Polish Academy of Sciences,  
September 29-30, 2020 - Kielce, Poland

26-28/05/2020

**Global Competence and International Mobility for new perspectives in Teacher Education**

VI INTERNATIONAL FORUM ON TEACHER EDUCATION - Perspectives and priorities of teacher education in times of change, choice and challenge - Kazan, Russia

27-29/04/2020

**Teacher Education for Promoting well-being in school**

ATEE winter conference 2020 - Suceava, Romania

19/11/2018

**International teaching for intercultural teachers**

International conference "Teacher Education and ICT between Europe and Latin American", Florence (Italy), 19 November 2018

6-7/09/2018

**Fostering and assessing creative and critical thinking skills in higher education and teacher education**

OECD, Paris, 6-7 September 2018

09-10/07/2018

**4th policy dialogue on higher education with Southern Mediterranean countries. Ensuring quality of teacher education**

EUROPEAN COMMISSION

Directorate-General for Education, Youth, Sport and Culture

Directorate C — Innovation, International Cooperation and Sport

Unit C.3 — International Cooperation

24/10/2014

**Teacher Education in Europe: benchmarks and challenges**

Interregional conference teacher education, Moscow, Moscow state pedagogical University

5-7/05/2011

**Innovating learning environments through technologies 2.0. how teachers design a networked classroom**

ATEE Spring Conference: *Educational Innovation for Creative Society*, Vilnius, Lietuva

International tasks

2010-2013 Board member of ATEE - Association for Teacher Education in Europe, (<https://atee.education/>)

2013-2016 treasurer of ATEE - Association for Teacher Education in Europe, (<https://atee.education/>)

2016-2019 vice-president of ATEE - Association for Teacher Education in Europe, (<https://atee.education/>)

2019-2022 president of ATEE - Association for Teacher Education in Europe, (<https://atee.education/>)

2021-current member of the working group on School - Subgroup on Pathways to School Success, managed by the European Commission - Directorate-General for Education, Youth, Sport and Culture

2024-current president of WFATE - World Federation of Associations of Teacher Education (<https://www.worldfate.org>)

Visiting professor periods

I was invited as visiting professor by the following institutions

2011 Høgskolen i Hedmark, Norway

2014 University of Jyväskylä, Finland

2017 University of Applied sciences, Utrecht, The Netherlands

2017 University of Turku, Finland

2018 University of Akureyri, Iceland

2019 Pavol Jozef Šafárik University in Košice, Slovakia

2019 Levinsky college of Education, Tel Aviv, Israel

2022 Indiana University, Bloomington, IN, USA

2022 The University of Newcastle, NSW, Australia

2023 Oulu University of Applied Sciences, Finland

2023 St. Thomas University, Fredericton, NB, Canada

2023 University of Winnipeg, MB, Canada