

Matilde Canepa

Personale tecnico amministrativo

✉ matilde.canepa@unige.it

☎ +39 0103537705

☎ +39 3495014752

Istruzione e formazione

2009

Laurea Specialistica in Scienze Infermieristiche ed Ostetriche

Metodologia di valutazione delle competenze raggiunte nel tirocinio progetto per l'applicazione dell'OSCE nei corsi di laurea in ostetricia. - 110/110

Università degli Studi di Genova Genova (Italy) - Genova - IT

2007

Master Universitario di I livello

108/110

Università degli Studi di Genova Genova (Italy) - Genova - IT

2006

Laurea in Ostetricia

110/110 e lode

Università degli Studi di Genova Genova (Italy) - Genova - IT

1987

Diploma di Ostetrica

47/50

Università degli Studi di Genova Genova (Italy) - Genova - IT

1985

Diploma di Infermiere Professionale

Istituto Santa Caterina annesso all'Ospedale di S. Martino di Gen - Genova - IT

Esperienza accademica

2017 - IN CORSO

Direttore della Didattica per il Corso di Laurea in Ostetricia

Università degli studi di Genova - Genova - IT

1990 - 2017

Assistente Socio-Sanitaria - Ostetrica

Università degli studi di Genova - Genova - IT

Esperienza professionale

1988 - 1990

Operatore Professionale di 1a Categoria - Collaboratore - Ostetrica

Ospedale Civile Ovada -AL (Italy) - Ovada AL - IT

1985 - 1987

Operatore Professionale di 1a Categoria - Collaboratore - Infermiera Professionale

Ospedale Evangelico Internazionale Genova (Italy)- Ospedale S. Martino Genova (Italy)- R.S.A. Istituto Doria Genova (Italy) - Genova - IT

Competenze linguistiche

English

Elementare

French

Elementare

Attività didattica

- docente per il Corso di Laurea in Ostetricia dell'Università degli studi di Genova dal A.A. 2000-2001

ad oggi,

- docente per il Corso di Laurea Magistrale in Scienze Infermieristiche ed Ostetriche dell'Università

degli studi di Genova dal A.A. 2010-2011 ad oggi

- relatrice per le tesi di Laurea in Ostetricia dal 2004 a tutt'oggi (37 tesi)

- guida di tirocinio dal 1990 al 2010 e tutor clinico per studentesse Corso di Laurea in Ostetricia dal

2011 al 2017;

Interessi di ricerca

Formazione

Assistenza ostetrica

Assistenza ginecologica

Progetti di ricerca

2012 - 2017

'OptiBIRTH - Improving the organization of maternal health service delivery and optimising childbirth by increasing vaginal birth after caesarian section (VBAC) through enhanced women-centred care

European Union - IE

Horizon 2020 - Partecipante

Objectives

Optimal, healthy pregnancy followed by normal birth is the ideal. Caesarean

section (CS) doubles the risk of mortality and morbidity (hysterectomy, blood transfusion), and increases the risk of postnatal infection by 5, compared with vaginal birth (WHO Global Survey on Maternal and Perinatal Health).

The European Perinatal Health Report (2008) notes widespread concern over rising CS rates, which vary from 15% in the Netherlands to 38% in Italy. Much of the rise is due to routine CS following previous CS, despite calls for increased vaginal birth after caesarean (VBAC), which results in less mortality and morbidity and is the preferred option for the majority of women. VBAC rates in Ireland, Germany, and Italy are significantly lower (29-36%) than those in the Netherlands, Sweden, and Finland (45-55%), a difference that equates to 160,000 unnecessary CSs per annum in Europe, at an extra direct annual cost of 156m.

Using a cluster randomised trial in Ireland, Germany and Italy, with 15 clusters of 94 women, the OptiBIRTH study will attempt to increase VBAC rates from 25 to 40% through increased women-centred care and women involvement in their care, making savings of 2m for every 100,000 births in future. The intervention involves evidence-based education of women and clinicians, introduction of communities of practice (women and clinicians sharing knowledge), opinion leaders, audit and peer review of CSs in each site, and joint decision-making by women and clinicians.

The experienced project team developed from an ESF-funded workshop Promoting Normality in Childbirth and a COST Action (IS0907: Creating a Dynamic EU Framework for Optimal Maternity Care), and includes 11 partners from 8 countries representing service users, midwifery, obstetrics, epidemiology, sociology, bioethics, health economics and industry (SME). The project, through meaningful patient centred care, will influence EU health policymaking, as advocated by the European Patients Forum. Follow the title link to Cordis for details of the project.

2016 - IN CORSO

Shared Learning from practice to Improve Patient Safety (SLIPPS)

GB

Partecipante

SLIPPS is responding to the challenge to improve European patient safety competence and education. Errors, mishaps and misunderstandings are common and around 1 in 10 patients suffer avoidable harm (WHO 2014). The majority of adverse care episodes and near misses are preventable (Vlayen et al 2012) and such incidents impact upon patients, their families, health care organisations, staff and students.

In health care programmes, learning takes place in both academic and work placement settings (Tella et al 2015 a,b,c 2016, Pearson et al 2009, 2010, Steven et al. 2014). When participating in clinical practice learning, student healthcare professionals may witness or be involved in patient safety incidents of varying degrees which are not always recognised, recorded or challenged (Pearson et al 2009, Steven et al 2014, Kiesewetter et al 2014, Felstead 2013, Henneman et al. 2010). Thus as highlighted by the work of

Tella et al (2015 a,b,c 2016) which prompted the SLIPPs project, a valuable source of information about patient safety incidents remains untapped and potential learning opportunities are lost.

Stronger collaboration is needed to improve the culture of safety in clinical teaching and learning settings (Tregunno et al. 2014) and to alleviate tensions between academic and work place contexts which may negatively impact upon student learning (Tella et al 2015 a,b,c 2016, Steven et al. 2014). Given the potential impact of incidents on patients, staff and students it is important to develop:

- tools and resources which assist students in: learning about types of patient safety incident; developing 'resilience'; undertaking high quality research into patient safety incidents, safety culture and professional working
- greater understanding of how witnessing or involvement in incidents influences students' learning (and potentially future practice and culture)
- greater understanding of patient safety incident diversity and frequency across professions, nations and health care systems

SLIPPS will draw on the real experience of students in clinical placements and seek to bridge the real or perceived divide between front line healthcare practice and those engaged in education and research.

Attività editoriale

-Canepa MM, Gobbi A, Tibaldi G, Grassi M. Quantitative investigation on perceived anxiety and pain during the cervical cancer screening path. *Minerva Psichiatrica*, 4/2018

-Canepa M, Gambarotta GM. Massaggio infantile: i benefici e le evidenze scientifiche. *Lucina*, 3/2018

-Morano S, Lotti A, Canepa MM, Sterrantino G, Beleva D, Iannuzzi L, Downe S. Humanities in the undergraduate medical and midwifery curriculum: a descriptive Italian comparative study. *Minerva Ginecologica*, 2018 Oct 02

-Hadjigeorgiou E, Spyridou A, Christoforou A, Iannuzzi L, Giovinale S, Canepa MM, Morano S, Jonsdottir SS, Karlsdottir SI, Downe S. Variation in caesarian section rates in Cyprus, Italy and Iceland: an analysis of the role of the media. *Minerva Ginecologica* 2018 Sep 26

- Canepa M, Gamondo S, Mascolo MR. Posizionare il feto per il parto naturale: prevenire, diagnosticare e correggere le malposizioni fetali. *Società Editrice Universo*, 2013 (Libro)

-Ostetricia e ginecologia per i Corsi di Laurea in Ostetricia. *Casa Editrice Idelson Gnocchi*, 2013 (Libro, Capitolo 32)

-Documento di indirizzo sulla valutazione dell'apprendimento delle

competenze professionali acquisite in tirocinio dagli studenti dei Corsi di Laurea delle professioni Sanitarie. Medicina e Chirurgia Quaderni delle Conferenze permanenti delle Facoltà di Medicina e Chirurgia. Med. Chir. 53, 2347-2354, 2011 (Articolo)

-Multidisciplinarietà e interprofessionalità: un progetto possibile? S.I.Pe.M. Tutor Vol 6, n° 1-2, Settembre 2006 (Articolo)

-Multidisciplinarietà e interprofessionalità: un progetto possibile? Sezione 'L'educazione alla clinica' del 13° congresso nazionale della Società italiana di pedagogia medica S.I.Pe.M. Genova Novembre 2005 (Poster)

Incarichi all'estero

Erasmus +/KA1 a.y.2016-2017 Staff Mobility for Teaching from 05/09/2017 to 07/09/2017 for a total amount of 10 hours to Sahlgrenska Academy - University of Gothenburg(S Gotebor 01)